



BERKELEY SCHOOL

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# ANNUAL REPORT B

..... OF THE .....

## BOARD OF EDUCATION

..... OF THE .....

## TOWN OF BLOOMFIELD

ESSEX COUNTY, NEW JERSEY

NINETEEN HUNDRED AND NINE

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WILLIAM A. RITSCHER, JR., BOOK AND JOB PRINTER,  
31 Broad Street, Bloomfield, N. J.

1909.



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1897

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# ANNUAL REPORT

## OF THE

### BOARD OF EDUCATION.

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TO THE INHABITANTS OF THE TOWN OF BLOOMFIELD :

The Board of Education presents the following report for the year ending June 30, 1909 :

While there has been steady progress in the work of the schools along all lines there are still many difficulties to be overcome.

The need of additional accommodations for scholars has been partially met by the erection of the addition to the Berkeley School House and by the purchase of sites for new school buildings in the Silver Lake and Brookdale districts.

Two small tracts of land adjoining the Center School House have been purchased so as to give more room along side the building and for a play ground in the rear. In order to meet the needs of the Brookdale district an appropriation of \$37,500 has been made by the Town Council for the erection of a school building upon the lot purchased during the year on Upper Broad street.

This amount is estimated to be sufficient to erect a building with eight class rooms, four of which only will be completed for use ; the balance of the building being held in reserve for future needs.

A new building is greatly needed at Silver Lake and was recommended by the Board of Education. Its erection was postponed until another year by the Board of School Estimate. Additional rooms have been rented for both the Silver Lake



and Brookdale schools, and the stage which carries scholars from Brookdale to the High School has been continued.

The overcrowded condition of the latter building is a source of continued anxiety to the Board of Education. Each year has added about twenty-five to the number of scholars enrolled, until now every room is filled and new classes must be provided for elsewhere.

While an additional class room or two might be found in one of the grammar schools, as at Berkeley, such an arrangement would be neither satisfactory nor economical as it is not possible even at greater cost to give as thorough instruction in a building away from the main school.

The consideration of the needs of the High School for larger and better accommodations led the Board on June 7, 1909, to request the appropriation of money for the purchase of a plot of land corner of Broad street and Belleville avenue. This appropriation, which has been made, marks the beginning of a serious effort looking to the erection of a new High School.

The situation demands immediate action along intelligent lines so as to provide within the shortest possible time a thoroughly equipped building of which the town will be proud. Such a building should be fireproof and so designed as to be pleasing to the eye and large enough to provide for the needs of the town for an indefinite period.

The present number of pupils in the High School is 225. Within three years it will probably reach 300 or more. A new building to accommodate the immediate needs of these scholars should have at least twelve class rooms, with a large assembly hall, laboratories and a gymnasium upon the ground floor. It should be so arranged as to be capable of enlargement at any time so as to provide at least twenty-four class rooms.

The present building can be retained for the use of the

Manual Training Department and for temporary use of Grammar and Primary classes which cannot be provided for in Brookside, Center and Fairview schools, all of which are full to overflowing.

If some additional room is not ready for the use of such classes, additions to the Brookside and Fairview School Houses are inevitable within a year or two.

The procuring and retention of the services of experienced and capable teachers is a matter of almost as much concern to the Board of Education as is the provision of sufficient school room accommodations.

Because of resignations due to various causes the places of about twenty-five per cent of the teachers have to be filled each year. Some of them can be obtained from country schools, where small salaries are paid, but many have to be supplied from the Normal Schools and are without sufficient experience. Of the latter many turn out fairly well, but there are some failures due to ill health, inability to maintain satisfactory discipline or to keep the scholars up to the proper grade. There is a further difficulty caused by the efforts of teachers to procure employment in the larger and more wealthy towns and cities, where better salaries are paid. In some cases teachers have left the employment of the Board during the winter months without sufficient notice to the great detriment and loss of the scholars.

In an attempt to overcome this abuse the Board has insisted on yearly contracts, which must be carried out, unless after thirty days' notice the Board shall for satisfactory reasons decide to annul the contract.

In all cases letters of commendation are willingly given at the end of the school year to teachers showing efficiency and success in their work, so that they may secure places yielding them a larger income.

The loss of experienced teachers is likely to be more



severely felt under the new law making the tenure of office of teachers permanent if these shall leave the employment of the Board, while the less ambitious and capable ones remain.

Fortunately the increased salaries made possible by the larger State appropriations have helped somewhat in the retention of a better class of teachers in sufficient numbers to provide for the thorough instruction of all the scholars. The town is to be congratulated upon having a large number of capable and experienced teachers who are attached to the schools, and are satisfied that they will receive the most favorable treatment the circumstances will permit.

Another difficulty met by the Board is the problem of the backward pupil. This has been met with considerable success by the opening of special classes in the Center and Brookside Schools. Small numbers of pupils under special teachers have resulted in the ultimate return of scholars to their regular classes after more or less prolonged absences.

There are, however, other cases of boys and girls who have developed vicious tendencies which are hard to overcome. Cases of habitual truancy, malicious mischief, deception, theft and refusal to obey the reasonable requirements of teachers are found in some cases. For these it has been proposed to establish a parental school under the control of the Board of Freeholders, to which the more unruly subjects can be sent by the courts for a more or less prolonged period for instruction and discipline.

At a meeting of the Essex County School Teachers' Association, at which members of the Boards of Education and the Freeholders from the county were present, held in Newark on February 5, 1909, this matter was thoroughly discussed. A committee was appointed to consult with the Board of Freeholders and endeavor to find some satisfactory solution of the difficulty, either by making provision for the sending of boys and girls from the townships and smaller

cities and towns to the Reform School in Verona, supported by the City of Newark, or by the establishment of a similar school for the whole county.

Frequent applications are made to the Board from parents residing in neighboring municipalities for permission to send children to the public schools of this place. To meet these cases a rate of tuition has been fixed, which is about sufficient to remunerate the Board for the actual expense of teaching, and books and supplies. The Board has also in some cases offered to exchange scholars with other municipalities, educating some living nearer our schools in lieu of equal privileges granted to scholars residing in the town, in the schools of the other municipality. Further than this the Board cannot go in justice to the taxpayer, and because the law will not permit them to do so.

Leave of absence has been given to the Superintendent to attend the National Convention of Superintendents, held in Chicago, in the latter part of February.

Fear was felt during the past winter by members of the Board and by the whole community lest our Superintendent should accept a place elsewhere. Happily, events have so shaped themselves that he has decided to remain with us. A contract has been signed, which it is hoped will keep him with us for an indefinite period. The schools under his leadership are progressing so satisfactorily that his withdrawal at the present time would seem to be no less than a calamity.

A pleasant surprise was given to Miss Ella Draper, Vice-Principal of the High School, on March 19, 1909, at the home of Mr. and Mrs. Theodore H. Ward by the members of the Senior Class of the High School in commemoration of the twenty-fifth anniversary of her connection with the High School. Members of the Board, former teachers and graduates were present and the occasion was made memorable by the giving of presents and many expressions of good will and appreciation of the services of this faithful and skillful teacher.



## LECTURES.

The free public lectures provided during the past year have been unusually successful. They have been well attended and were looked forward to with pleasure by a large part of the community. A large hall, such as might be provided in the new High School building, is needed to accommodate all who desire to attend.

## EVENING SCHOOL.

This branch of school work has had its usual successful season, beginning in October and ending in February.

In addition to instruction of adult foreign students in the English language, courses are provided in science, mechanical drawing, book-keeping, stenography and typewriting and elementary subjects, such as is given in the Grammar Department of the day school.

To these have now been added branches of manual training work, such as sewing and wood working. The numbers and enthusiasm of the scholars continue and the work done is thoroughly satisfactory.

## MANUAL TRAINING.

A power plant with a circular saw and lathe has been provided in the basement of the Center School for the use of the teacher of the manual training department in the preparation of the material for the various classes.

The Board has under consideration the building of suitable rooms in the rear of this school for the teaching of the classes gathered there and for the preparation of wood working materials for distribution to the other schools.

An exhibition of manual training work, together with a general exhibit of the work of the scholars was held during the week ending May 29, 1909. The display of wood work at the High School was especially good, as were the exhibits shown in the cooking and sewing departments.

## MEDICAL INSPECTION.

Two medical inspectors, Dr. J. S. Wolfe and Dr. Gertrude P. Ward, were appointed in January. As the number of scholars is so great as to require many months for the thorough examination by the inspectors of all the scholars for personal defects and in order to detect contagious diseases, arrangements were made for assistance to be rendered by the teachers in the class grades. Examinations for defects of sight and hearing were made by the class teachers, while diseases of the throat and mental defects have been reported upon by the inspectors above named.

In each case two cards have been filled out, one of which is to be retained by the school authorities and the other sent where needed, to the parents of the pupils. The usefulness of this method of safeguarding the health of the scholars is already evident, but will be more fully demonstrated after some months of trial.

## BUILDINGS.

The addition to the Berkeley School, consisting of eight rooms and a large assembly hall, contracted for in July, was not completed until almost the end of the school year. Every effort has been made to prevent danger from fire. The exits have been made large, with steel stairways placed at the extreme ends of the building. The plaster of the basement has been placed upon metal lath. Metal lockers have been substituted for those of wood, as in the other school buildings, and the roof is supported by steel girders.

As this addition was not completed until the early part of June it has been of little use in meeting the needs of this overcrowded school during the present year. It will, however, soon be fully utilized in meeting the needs of this rapidly growing section of the town, and in perhaps providing temporarily for one or two classes from the High School.



## MAINTENANCE.

Because of the interest aroused by the presentation of books for perfect attendance the plan instituted last year has been continued. The number of cases of tardiness and absences from the sessions of the schools has been materially reduced in this way and by the cultivation of a healthy rivalry between the classes.

Additional desks for the High School and furniture for as many rooms as shall be needed at the beginning of the new school year have been purchased.

Charles E. Weden, janitor of the Berkeley School, died quite suddenly in January last. He had filled this position acceptably for many years. His place has been filled by the appointment of Albert F. Rumpf.

The use of the Assembly Room of the Center School has been granted to the Town Improvement Association for an entertainment by the scholars for the support of this useful town organization. Two lectures were also given in the same place under the auspices of the Board of Trade to promote interest in the subject of mosquito extermination. The grounds about the High School have been sodded so as to improve their appearance.

## FINANCE AND SUPPLIES.

The purchase of land and the building of the addition to the Berkeley School House, costing in all \$57,092, was partly provided for by placing \$26,092 in the annual tax levy. This was made possible by the large State appropriation, the balance, \$31,000, being arranged for by the issue of four per cent. bonds. Adding the above amount to the indebtedness reported last year and deducting the \$5,000 paid upon the school debt during the year, leaves a net balance of \$204,500 of bonds now outstanding. The present value of school property is estimated at \$401,000.

All of which is respectfully submitted. By order of the Board.

WILLIAM A. BALDWIN, Secretary.

## REPORT OF THE SUPERINTENDENT.

OFFICE OF SUPERINTENDENT OF SCHOOLS,

BLOOMFIELD, N. J., June 30, 1909.

BOARD OF EDUCATION:

GENTLEMEN—In accordance with your wishes I herewith respectfully submit my fifth annual report as Superintendent of Schools of the Town of Bloomfield.

## ENROLLMENT AND ATTENDANCE.

Compared with the statistics of last year, the school records show an increase in the total enrollment of the day schools and the evening school, while the enrollment of the summer school remains exactly the same.

The attendance record also shows an increase in the total net gain being about nine thousand days, exclusive of the allowance made for quarantined pupils. The attendance of the evening school students who have not passed the age of twenty added to this number would also help to increase it. Because of allowances to be made by the authorities at Trenton, it is not possible to give the exact number of days attendance for use in the annual report, but the table given below will show that the estimated number which is published each year approximates very closely the total number of days attendance allowed by the State.

Year.	Estimated.	Allowed by State Authorities
1906-1907, - -	350,000	350,856
1907-1908, - -	371,009	371,285

The estimated number of days' attendance for the year just closed is 380,000.



## COMPULSORY EDUCATION.

The reports of the truant officer which have been filed in the office of the Superintendent show about the usual number of cases of truancy. They also show that the number of pupils who commit this offense is comparatively small, but that it is the repetition of the offense by the few that keeps the truant officer busy. A number of the parents of truant children have been taken before the Town Recorder and admonished to co-operate with the school authorities in keeping their children in school, but the most beneficial results seem to come from the imposition of a fine. There are some cases that can be reached only by a vigorous enforcement of the law, and although the imposition of a fine may work a hardship occasionally, the welfare of the children and their right to an education should be our first consideration. The work of the truant officer has been performed in a tactful manner and is deserving of commendation.

The Legislature of 1909 made some important changes in the compulsory education law and its revised form is given below :

"Every parent, guardian or other person having control of a child between the ages of seven and seventeen years inclusive shall cause such child to regularly attend a day school in which at least the common school branches of reading, writing, arithmetic, spelling, English grammar and geography are taught by a competent teacher, or receive equivalent instruction elsewhere than at school, unless such a child is above the age of fifteen and has completed the grammar school course (prescribed by the State Board of Education), and in addition thereto is regularly and lawfully employed in some occupation or service. Such regular attendance shall be during all the days and hours that the public schools are in session in the school district in which the child resides, unless it shall be shown to the satisfaction of the Board of Education of the school district in

which such child resides, that the bodily or mental condition of such child is such as to prevent his or her attendance at school. If such child be under the age of seventeen years and has completed the grammar school course and is not regularly and lawfully employed in any useful occupation or service, such child shall attend the high school or manual training school in said school district in which such child resides, if there is a high school or manual training school in said district ; if there is no high school or manual training school in said school district, said child shall be transported to a high school or manual training school as provided in the act to which this is an amendment. Any child above the age of fourteen years who submits satisfactory evidence to the Board of Education of the school district in which such child resides, that it is necessary that such child should be employed in some occupation or service, may be granted by said Board of Education a certificate exempting him or her from the provisions of this section, such exemption to continue so long as said child shall be regularly employed as aforesaid."

This act shall take effect immediately.

Approved April 17, 1909.

It is evident that a strict enforcement of the above law will add a number of pupils to our schools who would be misfits in any of the regular classes ; for pupils who left grades as low as the fourth, when the law permitted them to leave at the age of fourteen, will return to us not having made any progress in school work, but having reached the age of sixteen years or over to be placed in grades in which the pupils would be so much younger than themselves that they would be entirely out of place. This condition can be met by the organization of more special classes and the introduction of more work along the line of manual training, with some work of an industrial nature added.



## ADDITIONAL CLASS ROOMS.

Our plans for the coming year provide for the organization of seventy-four classes. With the completion of the Berkeley School the total number of regular class rooms available will be seventy-three, this number not including of course the rooms that are now being rented for school purposes. During the summer two additional rooms are to be finished at the Brookside School and one room at the Fairview School, thus making the total number of regular class rooms seventy-six, or two more than the number of classes to be organized in September.

The addition to the Berkeley School will relieve an overcrowded condition that has existed there for the past two years and the finished building will be one of which the people of that section of the town may well be proud.

The increase in population, which comes with each added year, does not seem to be confined wholly to any particular section of the town, but seems to be somewhat general. For this reason it has been necessary during the past three years to build an addition to the Fairview, Watsessing, Brookside and Berkeley Schools. If the town continues to grow in the future as it has during the past five years, by the time the rounds have been made and each locality provided with an addition or a new school building, it will be nearly time to begin over again. This condition of affairs may at first seem alarming, but a careful computation shows that the increase in the number of rooms is not appreciably greater than the corresponding increase in the value of ratables. For example, in 1905 for each \$119,690 of assessed valuation we had a school room, and at the close of the present school year this ratio will remain practically the same.

Last year it was necessary to rent a room in order to relieve the overcrowded condition of the Brookdale School, but the action of the Board of School Estimate on June 16, in

appropriating \$37,500 for the erection of a new building will solve the problem of overcrowding in that end of the town for some time to come.

The members of the Board of School Estimate have also shown their appreciation of the needs of the schools by an appropriation of \$16,000 for the purchase of a plot for the erection of a new High School, the pressing need of which has been indicated under another heading.

## HIGH SCHOOL.

With an enrollment of two hundred and twenty-one pupils and sittings in the regular class rooms for only one hundred and eighty-four, it has been necessary to place desks in the assembly room in order to accommodate all the pupils who have applied for admission to the High School during the year. This overcrowded condition has made it hard to move classes with promptness and without more or less confusion, has added many difficulties for the teachers to overcome and has undoubtedly affected to some extent the work of the pupils; although the addition of another teacher to the High School staff at the beginning of the year has helped to relieve these adverse conditions somewhat.

Earnestness and a desire to make progress has characterized the work of the teachers and the response of a large number of the pupils to this desire has been very gratifying. We have had some pupils, though, who have done faithful work and failed, others who have become unnecessarily discouraged and several who have been very indifferent about the success of their work, but the summing up at the end of the year showed about the usual percentage of promotions.

Reports showing the progress of the pupils are sent to the parents every six weeks during the year and it is earnestly hoped that the parents will scrutinize each report closely. If there is found an item which is not understood or which is not satisfactory to the parent, the teachers and



school authorities bespeak the co-operation of the parents to the extent of taking the time to call at the High School for an explanation. The calls of this nature that we have had from parents during the past years have proved conclusively that the time thus taken has been well spent. These conferences frequently clear up misunderstandings which have given both parents and pupils the impression that the teacher is not in sympathy with the effort being made by the pupil, and have established bonds of sympathy between parents and teacher and between pupils and teachers which have proved to be very helpful to all concerned.

In the matter of home study we need the careful co-operation of the parents. Our courses of study are planned to meet the college entrance requirements, and in order to complete the work outlined, in four years, it is necessary for the pupils to do from two to four hours of home work each day. If social duties or amusements of various kinds are permitted to interfere the school work is sure to suffer. When the proper amount of time is spent in home study the pupils seldom fail to win promotion.

We believe those who complete the High School course leave the institution with a good education and to substantiate this statement we submit the records made by our graduates in higher institutions of learning. They have gone in large numbers to Princeton University, Cornell University, Smith College, Wellesley College, Mount Holyoke College, Columbia University, Rutgers College and other well known institutions of learning and we have yet to learn of the first student who has made a failure of the work undertaken.

Our High School diplomas are accepted as a certificate of entrance in most of the colleges that permit students to enter without an examination, and in no case has this privilege been withdrawn, although during the past year Cornell University has notified about thirty preparatory schools that their certificates will no longer be accepted for entrance.

Each year brings an increase in the number of pupils and the much talked of new High School building must soon be erected or our work will be seriously handicapped.

### ELEMENTARY SCHOOLS.

During the past year many of the classes in the elementary schools grew so large that it became necessary to divide them. This necessitated the employment of additional teachers and will make some apparent increase in the cost of educating each child, but ideal conditions for doing good work have been approached more nearly than ever before. During the last few months of the year very few classes had an average attendance of more than forty pupils. These conditions, a strong corps of teachers who were intensely interested in their work, and a body of pupils, the most of whom were anxious to improve the opportunities offered, have made it possible to accomplish results, which in some respects surpass all of our previous accomplishments.

For two years past we have been striving to improve the work of the pupils in writing. Although it is still far from being entirely satisfactory, yet we believe great progress has been made and that the same amount of care and attention given to this work next year will produce a still greater improvement. The work in arithmetic has been greatly strengthened and much better results produced.

A tendency towards improvements along all lines and in all grades seemed quite perceptible in the work shown in the various exhibits held during the last week in May. Then, too, a larger percentage of eighth grade pupils passed the final examinations than in any previous year.

The course in civics, which has heretofore been taught incidentally in connection with history, has been revised and extended in such a way as to reach a larger number of pupils and to give them broader and more intelligent ideas regarding the duties of citizenship.



The practice of dividing the classes into two or more groups of about the same mental ability for work in recitation and study has proved to be a very satisfactory arrangement. The bright pupils have not felt that their progress was being retarded and those a little slower to respond have not felt that they were seriously handicapped.

Then too, the teacher can attend to the individual needs of a smaller group better than when she feels that the whole class has the right to her consideration and attention. While one group is reciting the other is studying, and in this way no time is lost.

In a previous report attention was called to the fact that smaller classes make it possible for the teacher to become better acquainted with the capabilities and needs of each child and to thus secure better work from the class as a whole. This in time means an increase in the percentage of promotions. Children who in a large class could not win promotion, succeed in the smaller classes in accomplishing the necessary work simply because the teacher can keep in closer touch with what they are doing. From this point of view the economy of the larger class becomes questionable, for if children finish in eight years or less what would under crowded conditions take nine years or more to accomplish, we save the tuition and expense of supplies for the additional year or more. To put the matter more plainly, if in a school in which twelve teachers are employed, we save a year's time for two pupils in each class—experience indicates that this is a fair estimate—by the employment of an additional teacher the investment is a good one; for we save the expense involved in the additional year's work, which we estimate to be not less than \$20 per year for each of the twenty-four pupils, and on the other hand we receive an allowance of \$200 from the State for the additional teacher employed. What we save and what we receive from the State more than pays the salary of the additional teacher. A still more important consideration is the moral effect on the children; discouragements and heart

aches are avoided, the children develop needed confidence in their own ability and there is created an atmosphere of helpfulness and co-operation which makes the school life a happy one.

### EVENING SCHOOL.

A comparison of the statistics of the present year with those of last year brings out some pleasing facts.

The average attendance of pupils under twenty has increased a little over fifty per cent. with an increase in enrollment of about forty-five per cent. These figures are significant as they show that the work done in the Evening School is reaching more and more the young people who have been forced to leave school early in life to become bread winners. For these young people much can be done in the Evening School, and it is gratifying to note the improved conditions.

The majority of those in attendance who were over twenty were in the classes conducted for the benefit of foreigners. Many of the students in these classes were men already possessing good educations, but unable to speak or read the English language. The progress made by these students was rapid and they were greatly assisted by the work given them.

The organization of a class in wood-working proved to be a very popular move and brought so many applicants for admission that it was impossible to accommodate all. It was made up largely of boys who had left school from the fifth grade on and proved to be a very interesting class. The work was conducted largely along utilitarian lines each pupil being permitted to construct articles that could be made use of at home. The interest manifested by the pupils was keen, many useful articles were produced and the class made a fine record for attendance.

The girls in the sewing class maintained a strong interest in their work and the results attained were highly satisfactory; in fact, the work of all classes was quite deserving of commendation.

A large part of the work done was somewhat technical in



its nature, and as far as possible, was related to the daily occupations of the pupils.

The good work accomplished on all sides and the fine record of attendance made, fully warrant me, I believe, in recommending that the Evening School term be considerably lengthened for the coming year.

#### DRAWING AND MANUAL TRAINING.

No less eminent an educator than Ex-President Elliot of Harvard University is responsible for the following statement: "We have lately become convinced that accurate work with carpenters tools, or lathe, or hammer and anvil, or violin, or piano, or pencil, or camel's hair brush trains the same nerves and ganglia with which we do what we ordinarily call thinking." If this statement be true, the argument sometimes advanced, that time spent in studying manual training is wasted, has very little force.

This work, as planned for our school system, does not claim an undue amount of time and is correlated with other subject matter in such a way that we feel that it supplements and reinforces the other work of the school rather than being a detriment to it in any way.

It is true that there are some features of the work taught, such as sewing and cooking, that would be learned at home in some instances, but we believe that in a large majority of cases these matters would be neglected at home, and that many of our girls are at least being given a start in the right direction, who would otherwise grow up with very little training along these lines.

The results accomplished by this department were shown quite clearly in the exhibits of school work held in the various schools during the last week in May. The parents seemed well pleased with the instruction being given their children, and with the results being accomplished.

The members of the teaching staff of the department have worked faithfully to attain good results and deserve much credit for the good showing made.

#### INDUSTRIAL EDUCATION.

During the year the question of Industrial Education has been given much attention by the educators of our land. In the large educational gatherings such as the meeting of the Department of Superintendents of the N. E. A. and the various State conventions, it has had a prominent place on the programs and has been discussed from many points of view. The enthusiasm of some writers and speakers has carried them to extreme views, some of them having gone so far as to advocate the introduction of Industrial Courses after the completion of the sixth grade. When it is remembered that the average age of pupils at this period is about twelve years, it is evident that a course of study involving work of this nature would have to be planned so that the work involved would not be so heavy as to overtax the growing child and thus do him some physical injury.

It is admitted by many that our present manual training courses are a good preparation for work of an industrial nature and for the present, at least, it seems to us wise to continue the work along that line for the grammar grades extending it if possible in the direction of work of an industrial nature. As was indicated in a former report, the Evening School seems to be the place at present where we have the best opportunity to develop this work, and as time goes on it will be possible with added equipment to incorporate it to some extent in the High School course.

#### MUSIC.

The work in the department of music has been carried on with the usual vigor and the usual good results attained. At regular intervals the supervisor of music has met the teachers of the various grades for the purpose of giving suggestions regarding the work. He has also made it a point to visit each teacher's class frequently to see how the suggestions were being carried out.

The subject is one much enjoyed by the pupils and its



cultural value was well demonstrated in the music rendered by the High School Orchestra and the High School Glee Club at the High School commencement.

#### PROFESSIONAL WORK DONE BY TEACHERS.

Towards the close of the school year the Superintendent asked for a careful report of professional reading or other work done by the teachers. The reports received were most gratifying and show conclusively that our teachers are not only enthusiastic workers, but that they are keeping in touch with advanced educational thought and methods. Such books as Seeley's History of Education, Dexter and Garlick's Psychology in the School Room, Garlick's New Manual of Method, McMurry's Method of Recitation and many others of a like character have been studied, while the educational periodicals supplied by the Board for each school have been read with care. This work has not been indulged in by a few of the teachers, but has been general. A large majority of our teachers are at work in the schools until late in the afternoon and some take work home to do in the evening, and when in addition to this they are willing to give up a portion of their leisure time to making better teachers of themselves, they are surely deserving of strong commendation. With teachers of this character to work with, we need have little fear of the Tenure of Office Act passed by the last legislature.

#### PARENTS' ASSOCIATIONS.

Some very interesting meetings have been conducted by the Parents' Associations, and it is believed that a large amount of useful and practical knowledge has been disseminated by some of the lecturers. In addition to this the meetings have been the means of bringing parents and teachers together for a social half hour and for the purpose of talking over school matters.

A list of the members of the Executive Committee of each school will be found on another page.



HIGH SCHOOL ORCHESTRA



### BOARD OF EXAMINERS.

Three regular meetings have been held during the year by the Board of Examiners and forty-five applications for a license to teach in our schools considered.

### SPECIAL CLASS.

The Special Class at Center School, which has become such a helpful feature in our school work, has been conducted with the usual success. During the winter months it became so crowded that it was deemed advisable to organize a second class at the Brookside School. This proved very helpful in handling some of the backward pupils, but with the coming of spring the attendance in each class dropped off somewhat and the two classes were consolidated, thus enabling us to use the time of one of the teachers elsewhere.

### SUMMER SCHOOL.

The work in the Summer School was conducted in accordance with the plan outlined in last year's annual report and was very successful. Although the enrollment remained exactly as it was the previous year, the total attendance was somewhat increased, thus showing the appreciation of the school by the parents.

### PRINCIPALS AND TEACHERS MEETING.

The Principals have met with the Superintendent at least once each month for the discussion of various questions which have arisen and for receiving directions regarding the conduction of the work. In addition to this the Superintendent has held grade meetings and group meetings in which matters of interest to both the teachers and pupils have been discussed.

The Principals, Supervisor of Music and the Supervisor of Manual Training and Drawing have also held similar meet-



ings in connection with the work in their respective schools or departments.

At these meetings the teachers are encouraged to discuss freely the various questions presented.

### MEDICAL INSPECTION.

At the December meeting of the Board of Education, a plan was adopted whereby medical inspection would be introduced in the schools for the balance of the year. In accordance with this plan Dr. Gertrude P. Ward was appointed inspector for the four schools in the northerly end of the town and Dr. J. S. Wolfe was appointed inspector for the four schools in the southerly end of the town.

The statistics found in the reports of the inspectors show that in all 1539 pupils have been examined. Of this number 369, or over 23 per cent., were suffering from defective vision and 165, or over 10 per cent., were suffering from enlarged tonsils or adenoids. The findings in these two classes of defects alone warrant the expense incurred, for the inspectors state that the co-operation of the parents in remedying defects has been very satisfactory, and it is impossible to estimate the discomfort that has been avoided and the damage to eyes that has been averted. It is also hard to estimate the increased progress of the pupils thus given relief.

The reports of the inspectors found on another page give a detailed statement of the work done, and to parents, teachers and friends of the schools they present most interesting data. A careful reading of these reports will convince the most skeptical of the value of this work.

### HOLIDAYS.

The various legal holidays have been duly celebrated, the celebration of Lincoln's Birthday being given much prominence. The members of the Grand Army of the Republic have responded willingly to the call for assistance in the celebrating of Lincoln's Birthday and Memorial Day and their valua-

ble aid is hereby acknowledged. These veterans have also made provision for talks to the children on patriotism at other times than on the occasions mentioned above, this feature of the work being in charge of Colonel Francis Dannbacher.

### ATHLETICS.

With the opening of school in September the usual interest in athletics began to manifest itself.

The boys of the High School played a football schedule, with great credit to themselves and to the school, although they were somewhat outclassed,

The formation of a football league among the grammar schools resulted in some very interesting games and aroused a great deal of interest and school spirit.

A good healthy interest was taken in basket ball by the girls, both in the High School and in the grammar schools and some good work was done.

The High School baseball team opened the season with the promise of making a brilliant record, but about the middle of May one or two of the players left school to take positions and others were dropped from the team on account of falling below grade in studies. For these reasons the good record could not be sustained throughout the season.

### HOME GARDENS.

Evidence was not lacking that the children still have a good healthy interest in the home gardens, when the time came during the spring, for the purchase and distribution of seeds. In some of the schools nearly a thousand packages were ordered, each package costing the pupils one cent, and the work was entered into with a zeal that promises well for a successful season. Many of our little people, with the counsel and assistance of their parents, are studying nature in a practical way and that their labors are not in vain is attested each fall



by the exhibit of their products at the September meeting of the Board of Education.

### LECTURE COURSE.

The popularity of the free public lectures has in no wise abated and it is believed the average attendance was somewhat in excess of that of last year.

In arranging the course of lectures, we aim to secure the discussion of subjects that will be interesting and entertaining and which will at the same time have cultural and ethical value.

A large number of the lectures given were illustrated by the stereopticon.

A list of the lectures given during the year appears on another page.

### PLAYGROUNDS.

The enlargement of the grounds about several of the schools by the purchase of additional plots has been a step in the right direction. At the present time there are many vacant lots which are available for playgrounds for the children and the need of added playground area is not felt now but in a decade or two more these lots will have buildings erected on them. We shall then have more children and less space for playing, so the wisdom of procuring more land while it is available seems evident.

### CONCLUSION.

In concluding I wish to pay a tribute to the earnest, faithful and conscientious work of principals, teachers, and supervisors, and to express my deep appreciation of the kindly counsel and the loyal support of the members of the Board of Education.

GEORGE MORRIS, Superintendent.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—Among the many duties attendant upon closing the school year 1908-1909, none is more difficult of satisfactory accomplishment than that of briefly reviewing the work of the High School in a manner to convey to any one not intimately connected with it any conception of the conditions under which that work has been carried on, and therefore I will speak only of a few general matters.

Allow me first, however, rather than at the end of my report, to express my appreciation of the earnest work done by all the teachers of the High School and of their cheerful response to all the special requests, and also to express my satisfaction in the spirit of helpfulness with which, year after year, members of the upper classes, almost without exception meet their especial responsibility of conforming to the requirements necessary for sympathetic harmony between faculty and pupils.

One of the first duties which confronted us at the opening of school in September was to make some arrangement for the accommodation of the increased numbers. This we did by seating a class in the study-hall and by the placing there of new desks and settees after crowding the old ones into less space. This arrangement provided seating room for all, but of a sort not altogether comfortable, especially to the larger boys, and it did not do away with the necessity of carrying chairs from one recitation room to another in cases where the number of pupils exceeded even the possibilities of permanent aisle space for the chairs.

These crowded conditions have been felt not only in regard to seating and to finding suitable places for recitations, but they have made it an impossibility to accomplish the necessary changing of classes about the building without congestion at certain points. Because of all this, valuable time has been lost by the pupils in reaching their various classrooms and they have found it necessary many times to exert con-



scious effort in order that they might promptly concentrate their minds upon the subject of the hour.

In spite of these obstacles to good, effective work, the results accomplished by the earnest pupils have been excellent and much credit is due them for the spirit with which they have responded to the guidance of their teachers, who have been unsparing, in their efforts to interest and assist all. It is a cause of sincere regret that there have been, as always, some pupils who have failed to realize that success does not come from the desire either of their teachers or of their parents for their advancement, or that it does not come even from a certain length of time spent with book in front of them, but that the results are gained only by steady, persistent effort for themselves.

Regularity of attendance has on the part of the majority of the pupils been very satisfactory, the percentage of attendance having been somewhat greater than last year. More than one-tenth of all the registered pupils have perfect records for the year, while several more have only a single half day's absence or a single tardiness to mar their records.

Thus far in speaking of the growth of the High School, I have mentioned only the difficulties attendant upon the inadequate size and the inconveniences of the present building. Allow me now to say that there is one great advantage in the larger numbers. This advantage is that divisions in classes in the same subject are becoming more and more necessary, and as our teaching staff has gradually increased we are making special effort so to arrange the work of each pupil, especially in the entering classes, that he will be working where he can secure the most satisfactory results. In this way we hope better to meet the needs of those who wish and are able to complete college preparation in the four years, and at the same time to slacken the pace for those who could not accomplish that if

they wished, and yet would do creditable work of smaller amount and less difficulty. Therefore, while we are closing this year with mingled feelings of satisfaction and regret, we are looking forward to the coming year with the belief that notwithstanding all discouragements which we know will be caused by congested conditions, the year will prove in other respects unusually satisfactory to pupils, parents and teachers.

Respectfully submitted,

ELLA L. DRAPER,

Vice-Principal of High School.



MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—My first annual report as principal of the Berkeley School is submitted herewith.

Building operations, which included the construction of the splendid addition of eight classrooms and the remodeling of various portions of the old building, increased to a certain extent the difficulties of administering an overcrowded school and compelled us in some details to revise our plan of organization for the scholastic year now closing. For a considerable length of time only one stairway was available for use and consequently the privileges and opportunities of the building could not be extended to the public at large for meetings or for the sessions of parents' organizations connected with the school. The lack of adequate exits in case of emergency also prevented the school from utilizing the assembly room to the extent that it would have done under normal conditions.

However, as we review the work of the year, we can not help but feel some degree of satisfaction at the evidences of progress shown through the growth of the pupils attending the school in mental power and poise. This development has been due to several causes. Perhaps first among these is the attention that has been given to the so-called fundamental subjects of the curriculum and the special effort that has been put forth to have the pupils well grounded in these essentials of a well-rounded education. For it is being demonstrated every day that if children do not succeed in obtaining a thorough mastery of the "tools" of an education in their earlier school-days they will in the majority of cases be forever barred from a successful participation in the pleasures of the higher culture and independent investigation along scholarly lines. Moreover, as the energies of any child are limited to a certain fixed amount, we have as far as possible conserved them and concentrated them on those subjects which will count the most for the pupil at this stage of its development.

Throughout the year, children who have been behind their grade in quality of work have been given instruction after the regular school hours by the teachers, who have spared no effort to bring deficient pupils up to grade. The privilege of consultation with their teachers in regard to work has been open to all pupils from 8.45 to 9.00 in the morning, from 1.00 to 1.15 at noon, and from 3.00 to 5.30 in the afternoon. Thus for those who desired it the school day has been increased. As attendance at these consultation periods has been entirely optional on the part of the pupils, it has not been burdensome, and many pupils have gladly availed themselves of this opportunity for additional study and consultation. Consequently, the greater part of the pupils' work was done, where it should be done, in school under the direction of experts, and not at home, where the assistance, though well meant, is not in many cases very effective.

The development of those elements of character which are the basis of efficient citizenship has been one of our chief aims during the year. Especially effective lessons in patriotism and civic duty were given through the addresses of Patriotic Instructor Dannbacher on Memorial Day, and by Colonel Uriah Seeley and other members of the Marcus L. Ward Post, G. A. R., of Newark, on Lincoln's Birthday, when that organization presented the school with a handsome copy of the Gettysburg Address. Fitting exercises were also held on Washington's Birthday, Thanksgiving Day and Flag Day.

Regularity of attendance on the part of pupils is such a desirable aid to successful school work that it has been constantly emphasized in our talks to the pupils. However, on the other hand, it has been made plain to the pupils and their parents as far as possible, that it is not a desirable thing when attendance at school would be detrimental to the health of the child. There has been only one case of truancy during the year, and that was handled very effectively by the truant



officer. In June, thirty-two pupils were given awards for perfect attendance.

Our exhibit held May 25th was largely attended, as were also the graduating exercises of the Eighth grade held June 23d, at which time thirty-four pupils, the largest number in the history of the school, were promoted to the High School.

In closing, I desire to express my sincere thanks to the school authorities of Bloomfield and to the patrons of the school for the hearty support and co-operation they have accorded me at all times.

Very respectfully yours,

THOMAS AGNEW, JR.,

Principal of School No. 2, Berkeley.

MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—I respectfully submit herewith my annual report of the Brookside School for the year 1908-1909.

It is extremely gratifying to feel that we are having more and more the co-operation of the parents in the matter of regular and punctual attendance. Our percentage of attendance has been better this year than I have ever known it to be, notwithstanding we have had a number of severe cases of illness among the children. We have had during the year forty pupils attend without having been absent or tardy. Although pupils are more punctual than they have been before, still we have pupils coming to us from several homes where there seems to be indifference in regard to the children coming on time. As one of the first qualifications of a successful business career is punctuality, I hope we may have the help of the homes in training the pupils to be punctual.

While we have been able to secure better work from the Grammar department because of an added teacher to the Grammar staff, our lower Primary grades are overcrowded. The connecting class has had almost double the number of pupils it should have had, and the Second grade has numbered almost sixty pupils. We have had most competent teachers in these classes, but the classes have been too large to admit of the best work. These defects will be remedied for the coming year by the addition of two teachers to the Primary staff. Accommodation can be secured for these classes by finishing the two third floor rooms in the new wing.

On Tuesday, May twenty-fourth, an exhibition of school work was held in our Kindergarten rooms. The exhibition consisted of a large amount of written work illustrating the work done during the year in English, writing, arithmetic, geography, history, spelling and science. There was also a large amount of manual training and art work exhibited. The progress we have made over the work of the past could readily be seen. During the past two years the work of our



Grammar department has shown greater progress than the work of our Primary department. This, we feel, is because we have been able to secure Grammar teachers who have remained with us for two or more years. When we have been able to secure Primary teachers who have remained with us for a longer time than one year we have usually seen a marked improvement in the work.

A kindly spirit of rivalry among the pupils of the different classes has been manifested regarding punctual and regular attendance. In the grades above the Second the pupils have worked for and watched for the class rankings each half term, showing a most commendable spirit in this rivalry. I cannot say too much in praise of the beautiful spirit most of the teachers have shown towards their work during the year, and of the results they have secured from the pupils both in spirit and in work.

It is pleasing to report that the medical inspection has been very helpful.

Dr. Gertrude Ward, the physician who has come to us for a part of each Tuesday morning, has examined every pupil in the school above the First grade, and in cases where we felt it necessary, pupils in the lower grades. This examination has consisted of eye and ear testing and of throat and nose examination.

Parents have been very appreciative of this help and interest in the physical welfare of their children, and most parents have responded promptly by having the defects or weaknesses corrected or strengthened. The medical inspection helps us to understand the pupils better, to know more perfectly what are the causes of deficient work or lack of interest on the part of certain pupils, but better than all this it helps us to correct many of those defects that have worried us in the past. The medical inspection has also been very helpful in assisting us to secure greater cleanliness among the smaller children.

In April an exceedingly interesting meeting of the

Parents' Association was held in the assembly room. Through the kindness of friends of the school we were given a rare musical treat.

Thirty-three books have been added to the school library. Three pictures have been purchased. This year many flower and vegetable seeds have been purchased of James Vick's Sons for the home gardens. On May seventh, Arbor Day, two maple trees were planted on the grounds. Since the erection of the new wing the lawn has not looked as well as it should. The soil is not deep nor rich enough to insure a strong growth of grass. We hope this will be given attention during the next school year. The school grounds are large, almost park like, and could be made to present a very attractive and dignified appearance.

Graduating exercises were held on Tuesday, June fifteenth. Sixteen pupils were graduated from the Grammar department.

In conclusion I wish to thank you for your sympathy and helpfulness.

Respectfully yours,

LYDIA ARVILLA MARTIN,

Principal of School No. 3, Brookside.



MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—In compliance with your request my annual report for the year 1908-1909 is prepared.

It is a great pleasure and satisfaction to be able to state that this year is the best year that Center School has had under my supervision. It has been particularly fortunate in having earnest, devoted teachers, whose aim has been to bring out the best efforts of their pupils, not only in the preparation of daily lessons and application to the work in hand, but also in the formation of habits which will be useful and valuable all through life, and help to make strong and noble characters ; for the great purpose of education is the building of right character.

From the beginning of the year to its close there has been a delightful spirit on the part of the great majority of the pupils ; a readiness and eagerness to learn, to accomplish something worth while, and they have accomplished much.

The general health of both teachers and pupils has been unusually good. There have been no cases of really serious illness. During the month of February there were four classes without one tardy pupil, one with but one tardy, and another with two. The Fourth B grade has had the smallest number of tardinesses during the year, nine in all, and has had ninety-four per cent. in attendance. Not only has this grade been especially punctual and regular, but it has shown the same spirit of faithful effort along all lines and has done a splendid year's work.

Grade Eight has had a splendid average in attendance, with one member who has been tardy but once and absent only two and one-half days, and that on account of illness, for the last four years.

Those who attended the exhibition and examined the work will have some idea of what is done day by day. Some improvement in writing and general appearance of papers has been made. The improvement in spelling has been much

greater. There has been improvement, too, in arithmetic. The pupils are more accurate and better able to reason out problems for themselves.

Although the manual training work has always been popular, this year it has been more so than ever before, and really wonderful results have been obtained. However, the definite results obtained, though pleasing and encouraging, are not so valuable as the training in accuracy, patience and persistence. Because Center has no "shop," both Seventh and Eighth grade boys have been obliged to use the High School "shop."

The Special Class has been conducted along much the same lines that were so helpful last year, and they have proved equally successful in producing results. All special days have been observed by appropriate exercises. Perhaps those in memory of Lincoln were the most impressive.

The Choral Union was reorganized and sang at both meetings of the Parents' Association, as well as at the graduating exercises. Two and three part songs from Mendelssohn, Vincent and Gounod are being sung by these girls and boys with pleasure and profit.

Altogether in looking over the year's work there is much to cause hope and give encouragement, for I know that advancement has been made in some respects, and I also know that there are others in which there will be improvement, while we have held fast to what has already been gained.

Your own hearty support and kindly counsel have aided greatly in the work. For these accept my sincere thanks.

Respectfully submitted,

ELIZABETH OTIS,

Principal of School No. 4, Center.



MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I hereby submit my annual report of School No. 5 for the year 1908-1909.

On account of the large enrollment for the year 1907-1908 a room was hired at Watchung Ave. and Broad St. and fitted up for the Fifth and Sixth grades for whom a teacher has been engaged. We opened with an enrollment of ninety in the three rooms. This has been increased to one hundred and one during the year. Eighteen pupils have left the town. Subscriptions to the library fund amounted to \$10.50. This sum was increased by the State and the Board of Education to \$37.22, with which fifty-seven books were purchased for our library. We now have over four hundred books. The periodicals furnished by the Board of Education are used and enjoyed by both pupils and teachers. Appropriate exercises were held previous to the various holidays, and they have been much better attended by parents and friends than in former years.

Mr. Gregory and Mr. R. K. Schuyler of the Bloomfield Post addressed the school at our Memorial Day exercises.

The pupils are very much pleased with results from the flower seeds purchased from the "Flower Mission"; and \$4.50 worth of flower and garden seeds were bought this year. They have already brought flowers from some of these seeds.

Dr. Gertrude Ward, who was appointed one of the medical inspectors of the schools, visited us every Thursday morning until all pupils attending at that time had been examined. Upon her recommendation a number of parents have sent their children to other physicians and several have been fitted with glasses, while a few have had operations on their throats.

In accordance with the school law our flag has been raised each day school has been in session, and on the Fourth of July, Memorial Day, Lincoln's and Washington's Birthdays. The flag salute is given each morning at our opening exercises.

The exhibit of work was given at the school-house on May 27th, and although it was a stormy day, many friends

and parents were present and seemed much pleased with the work. Four of our pupils received books at Brookside commencement for perfect attendance during the year.

Thanking you for your assistance and sympathy during the year.

Yours Respectfully,

M. ALICE GULICK,

Principal of School No. 5, Brookdale.

MR. GEORGE MORRIS, Superintendent of Schools.

DEAR SIR—I hereby submit my first annual report as principal of the Silver Lake School:

A comparison with former years would be highly improper, but we feel safe in saying this has been a successful school year, due in a large measure to some changes made at the beginning of the year, which made the conditions more favorable. The procuring of additional rooms, thereby permitting the reorganization of the Kindergarten, First, Second and Third grades, which resulted in the formation of the new class, relieved the crowded conditions and greatly increased the efficiency of the work in these grades.

The equipment of a work-shop in connection with the manual training has been especially pleasing to the boys of the Fourth and Fifth grades. It has not only been helpful to them in that particular line, but has increased their interest in the general school work.

The regular class room work was conducted along the lines indicated by the course of study, slightly modified as deemed expedient to meet the existing conditions of Silver Lake district. Considering carefully the power, the general and individual needs of the pupils, and being convinced that much of the deficiency in the pupils' power was due to their



inability to understand and to express their thoughts in good English, we made a special study of this branch. On all occasions we endeavored to improve their conversation, to enlarge their vocabularies by means of definitions and synonyms, and to increase their power by numerous exercises in reproduction both oral and written.

Since many of the boys and girls of Silver Lake will discontinue school work when compulsion ceases, we again violated a principle and spent considerable time on number work in the three higher grades. Aside from fixing permanently some facts in number, we found the drill especially helpful in awakening mental activity.

The exhibit of the work of the year was creditable. Some of the work of each pupil was displayed. Almost every family sent its representative, and in some instances three or four, who were apparently well pleased with the work.

Fifty seven books were added to the library during the year. The boys and girls of the higher grades read more than three hundred books, an average of ten to each pupil. The periodicals were appreciated by the teachers. "Current Events" has been used to advantage with the older pupils. A portion of each day of the week preceding the several holidays was spent in preparing the pupils so that they might be able to understand the meaning of the exercises significant of the day.

During the year we have had little truancy, but much tardiness and some irregular attendance on the part of a few families, with whom the combined appeals of the teachers and truant officer have had little effect. Probably at the opening of the next term a more vigorous enforcement of the law would bring the desired result.

The introduction of medical inspection has been of value to our school. Some defects in eye, ear and throat have been detected, and in some cases corrected. Timely suggestions made along sanitary lines were beneficial.

Some minor features, the outgrowth of environment, de-

manded the daily attention of the teacher. The energy expended by the teacher on these lines brought forth on the part of the pupils a finer personal appearance, a better school sentiment and a higher civic standard.

Credit for the work accomplished during the year is shared with a live, earnest corps of teachers. We are grateful to the Superintendent and the Board of Education for helpful suggestions and encouragement.

Respectfully yours,

P. J. MYERS,

Principal School No. 6, Silver Lake.

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MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—I beg leave to present to you this, my annual report of the Fairview School for the year ending June 30, 1909.

There has been an increase in enrollment over last year's record of forty-nine pupils, the total enrollment to date being four hundred and seventy-nine. It was found necessary in April to form another First grade class, as the primary grades were so large they could no longer be handled by one teacher successfully. The territory from which we draw is building up so rapidly that I fear in a few years our school room will be inadequate to accommodate all who may apply for admission.

The attendance and punctuality of the pupils has been particularly commendable, especially in the Grammar grades. In the four highest grades there have been only four tardies and the per cent. of attendance was ninety-four. Grades Seven and Eight need special praise in having no tardies throughout



the year, and having the highest per cent. of attendance in the school. There were thirty-nine pupils who were neither absent nor tardy during this year.

Medical inspection has reduced markedly the amount of disease among the pupils and aided in the discovery of serious physical defects that had evidently been a handicap to the child's progress. Many cases of defective eyesight, anemic condition, adenoids, catarrhal affection and general run-down condition of the system were discovered. Four pupils were found who were very deaf and needed immediate attention.

While the attention given to pupils suffering from physical defects is of great benefit and help, the problem of backwardness due to mental defects and irregular attendance still confronts and perplexes the faithful, sympathetic teacher. These pupils need special care and attention in classes by themselves, which cannot be given in large classes where the normal child demands the time and attention of the teacher.

The meetings during the year of the Parents' Organization were largely attended and thoroughly enjoyed. Dr. Richard C. Newton's talk on "The Health of Our Boys and Girls" was very instructive and interesting. A musicale under the direction of Mr. Walter Morris was a most inspiring and delightful treat. The selections rendered by the orchestra and the cornet solo were deeply appreciated and enjoyed. It is at these evening gatherings that parents and teachers meet together socially and a closer interest and more sympathetic feeling is fostered. It is of the greatest importance that the heartiest support be given by the parents to the teachers in their earnest efforts to train the mental, moral and physical side of the children's life while under their care.

There have been a few cases of truancy due to parental neglect, evil companions and environments. The association of young children with lads who smoke cigarettes, loiter on street corners and plan mischief has a blighting influence and needs heroic and vigorous treatment. Personal interest and sympathy in these cases do a great deal, but the strenu-

ous enforcement of the law is absolutely necessary in some cases to save the boys.

This year the systematic study of Civics has been added to our curriculum. From the beginning of their school life the pupils are taught the rudiments of patriotism, to take a civic pride in their town, and to reverence the flag which is raised daily upon our school grounds. Every effort is put forth to guide and direct the children to make of themselves good citizens who shall be loyal and true to the highest interests of their country.

Appropriate exercises were held previous to our legal holidays. On the Friday before Memorial Day Mr. Samuel G. Hayter gave a most interesting talk. He was accompanied by four other members of the G. A. R. On Arbor Day two Norway maple trees were planted. Flag Day, June 14th, was observed in each classroom, and in the evening the Eighth grade graduating exercises were held. An exhibit of the pupils' work was shown May 27th in the assembly room.

The request for subscriptions to the library fund brought a ready response. Twenty-six dollars and fifty-seven cents (\$26.57) was contributed, which, with the money from the State and the Board of Education, enabled us to purchase fifty-two books. We have now a library of two hundred and fifty volumes, which is a continual source of pleasure and helpfulness to the pupils.

As in previous years, we urged the children to make their home flower and vegetable gardens. Over eight hundred penny packages of seeds were bought and enthusiastic reports were received daily of the progress and growth of the plants.

The boys have thoroughly enjoyed games in the gymnasium, which was opened every day during the winter months. Games were held after school hours under the supervision and direction of a teacher. Two afternoons a week were reserved for the High School games.

Our outdoor playground space is very limited, and many



active sports which our boys and girls love have to be forbidden because of danger to the many little people and the close proximity of the dwelling houses.

I feel that there has been strong work done in instruction this year ; that it has been carried on by earnest, sympathetic teachers who give every boy and girl the best possible guidance, and whose aim has been not only imparting knowledge and mental culture, but moral training. Directed study periods have given the teachers opportunity to train the pupils in proper habits of self-effort and research. This time during school hours is of great value to the children because the home study is often interfered with or neglected through social pleasures, household duties and lack of necessary books of reference.

We were enabled this year to give more time to composition work and music, which subjects certainly have shown marked advancement.

In closing, I wish to thank you for your kindly, sympathetic support throughout the year.

Very respectfully submitted,

IDA E. ROBINSON,

Principal of School No. 7, Fairview.

MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—In compliance with your request I respectfully submit herewith a brief report of the work of the Wat-sessing School for the current school year.

In general a steady advance has been made, strong, effective and sure, yielding in the aggregate a far greater return in all that makes for the growth and permanence of the educational processes than has marked any previous year's experience.

The true value of interest in work has been obtained by presenting to the pupil the subjects for study in some relation to his own life. He has not been asked to consider isolated mathematical abstractions, but taught to measure and compare actual dimensions and quantities. He has not been asked to learn to spell by use of letters words which had for him no requisite meaning, but he mastered the technique of the language through the constant use of words in the expression of thoughts within the scope of his experience.

A few changes have been made in the daily program of the Kindergarten department, but no radical alteration in the general plan of work has taken place. So closely interwoven is the work of the department with that of the lower grades that all must fall under one great head and what applies to one must in a large measure apply to all. This fact was evinced in a concrete way at the end of our present school year, when the final exhibit was held.

In the Primary grades the drill in good citizenship, which begins in the Kindergarten, takes strongest hold. Obedience, truth, justice and honesty are a few elements of character now cultivated to a greater extent. In these grades we endeavor to give sympathetic study to the individual and to meet the needs of the special cases.

In the grammar grades closer application is required to succeed and it takes a pupil some time to acquire this habit. Here the group work has been very beneficial. With the special aid of the teacher, pupils learn better how apply to



themselves to their work and how to master the art of studying. Since the adoption of this method statistics indicate a rapid increase in the percentage of those passing grades.

The year in music has been one of growth and development. There has been a bright, happy, earnest interest in music study on the part of the pupils, which has been very gratifying. The concert given by our musical society on March 29th was very successful. The proceeds were used to complete the privet hedge, which now encloses part of the school grounds, to place several pictures in the class rooms, and to add many volumes to our school library.

Appropriate exercises were held in relation to the following days during the past year: Thanksgiving, Christmas, Washington's Birthday, Lincoln's Birthday, Arbor Day and Flag Day. At the Memorial Day exercises Mr. Sammis gave an instructive talk on the "City of Charleston."

The attendance of pupils during the past year has shown a marked improvement. This is largely due to the earnest and persistent efforts of the truant officer.

We appreciate deeply all the efforts put forward by the friends of the school for its growth and efficiency. I desire to thank them all and to express to you my appreciation of your counsel and support.

Respectfully submitted,

ANNA STANTON AGNEW,

Principal of Watsessing, No. 8.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I herewith submit my annual report from the Department of Music for the year ending June 30, 1909.

The work in music has been actively carried on along lines similar to those of last year, differing in degree only. With the limitations that hedge us in it is hardly possible for us to turn out trained musicians. We begin at the beginning and try to lay a foundation of musical knowledge which will be useful to those who may enter the profession in after life, as well as to those to whom music may be the means of physical and mental recreation.

In order to have music taught properly, that is to say, to teach children to read and sing acceptably, and to imbue them with the spirit and love of good music, teachers must be willing to prepare themselves with, at least, an elementary knowledge of it, and to teach the subject just as carefully and persistently as they do any other subject. Each year I am impressed with the futility of trying to accomplish the impracticable, especially under conditions inseparable from school work, so we do not aim for absolute thoroughness, but for progress.

The preparation the child receives in the Kindergarten has an educational value not to be slighted. Upon entering the school for the first time, many children have little or no conception of singing in time or tune, and it is only by imitation and association with others in the class that they receive their first impressions of the interpretation of song. In the first four years of school one becomes conscious of the existence of monotones. This is more noticeable in the first and second year classes. How to deal with these monotones is a problem—one of the many problems that agitate the teacher of music. It is also a matter of much concern to the parents. There is no serious danger to be apprehended from this deficiency in the musical make-up of the average child. This voice defect among boys—there are comparatively few girl



monotones—is not necessarily hereditary, for many monotones come from musical families. The truth is, however, that many of the most pronounced cases arise from home environments, and are merely temporary. A year or two in school with careful attention will usually relieve the most obstinate of cases.

At the beginning of the school year, I personally made a careful inspection of all voices in each class room throughout the school system, noting the names of those pupils whose voices were defective, and requesting the class teacher to report progress from time to time. In the middle of the year I again tested these voices; finally in June I made another examination with the following tabulated result: At the beginning of the school year there were in the first four grades of all the schools 124 monotones, of these 65 were found in the first year, 30 in the second, 17 in the third, and 12 in the fourth year. Of this number, 30 had ceased to be monotones, 35 had improved considerably, while others gave signs of improvement in the near future by the end of the year. There are only a few who give evidence of no change for the better.

It will be seen by the above data that the largest number of monotones are found in the first year, and that the number decreases as the child advances through the grades. The eternal boy problem looms up in the class room with persistent regularity, although it must be confessed that there is a radical change for the better in his attitude towards music and incidentally, the music lesson, yet, the average boy's unresponsive attitude in class work is not calculated to inspire the teacher with confidence. The reason for this is not easily explained or understood. To be sure, the transitory state of the boy's voice is a serious handicap to him, and it makes the task of learning to sing during the adolescent period an irksome one. The fact remains, however, that the musical instinct is as inherent in the boy as in the girl, and under the same favorable conditions there would be little difference

between them. So it is boy pupils, especially those in the upper classes who have advanced along musical lines during the past ten years in a very remarkable and substantial way.

This has been an unusually active year for the various musical clubs associated with the schools. Besides the excellent concert given in March by the Lyric Club of Watsessing School, the St. Cecilia Society of Brookside, the Choral Union of Center, the Vocal Society of Fairview, and the Berkeley Vocal Club sang at the meetings of the Parents' Clubs connected with their respective schools, and also participated in the June graduations with commendable spirit and credit. The rehearsals for all the entertainments were held outside of the regular school hours.

The High School Glee Club has been very successful, having this season broken all previous records both as to the number of its engagements in town functions, and in entertainments immediately connected with the High School. Among these activities the most noteworthy was the clever presentation of the musical comedy, "The Girl from Girtton's," given for the benefit of the Athletic Association. The play was given for three consecutive nights to audiences that filled every available space in Central Hall.

The time when a boy who happened to exhibit a fondness for the violin or piano was accused of possessing an unfortunate mental twist which would probably unfit him for a practical business career or professional life, has happily passed. The number of boys and girls interested in the playing of musical instruments, particularly the violin and piano, is increasing. The singing in Assembly in several of our schools is led by a stringed orchestra, adding much to the general interest and musical effect. The High School orchestra is growing in numbers as well as in efficiency. The progress made by this organization is really remarkable when it is considered that this is only the third year of its inception. The orchestra has played during the school year at several important civic and social functions in town, notably, at the



Lincoln Day exercises in Jarvie Memorial Hall, the Lyric Club concert at Watsessing, the High School play, the June Commencement exercises, and at the Board of Trade meeting for the consideration of Industrial Education.

Teachers' meetings in music have, as heretofore, been held once each month at which time matters pertaining to the adoption of practical methods for the general betterment of the children along musical lines were discussed. We have endeavored to keep up-to-date, using every possible device to interest and maintain a proper musical spirit among the pupils and to bring about the best attainable results. I have visited all the buildings in the school system with consistent regularity. The weekly song practice for both grammar and primary grades has been continued, and half-hour exercises are popular among the children.

The unusually good singing of the first year High School is evidence of the practical work being done in the lower grades. The present class is not only a very large one, but the general deportment and musical spirit shown by the pupils throughout the year has been very encouraging. The assembly music continues satisfactory. We have occasionally varied the morning exercises, without taking extra time from the class work, by having vocal and instrumental solos from the pupils.

It is one of the compensations for those of us who have been identified with the school activities of Bloomfield for many years, to note the steady and continuous advancement of educational thought in general, and of music in particular. The High School is not only growing in numbers, but the pupils are trying to measure up to its growth along musical lines as well.

In closing I desire to thank you and the principals for valuable assistance, also the teachers directly associated with me in the work of teaching music. Despite many discouragements we have had a most profitable and interesting year.

Yours respectfully,

P. J. SMITH, Supervisor of Music.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—I herewith respectfully submit the report of the manual training department for the year ending June 30, 1909.

January, 1909, marked the sixth year of manual training in the Bloomfield schools, and at this time it would seem that a short review of our work might be interesting.

In January, 1903, we adopted a plan which has from time to time been changed to meet existing conditions. The first three grades are taught by the class teacher; from the fourth to the eighth grade the girls and boys are in separate divisions under the instruction of a special teacher. The girls are taught sewing in the class room. Formerly the boys' classes in knife work were held in the assembly room where temporary arrangements were made for their accommodation. Machine sewing is now taught in the seventh grade and carried on through the eighth grade. We are hoping to very soon have a machine in each school in addition to the several used in the High School. Reed and raffia work is taught as heretofore in the different grades. Results are obtained greatly in advance of those of the earlier work of the department; the accumulative knowledge of the years is thus made evident.

September, 1909, will find us with well equipped shops in four of the larger schools and with a fair prospect for a shop in the fifth large school in the near future, also with such equipment at the Silver Lake School and for the special class as enables us to do practical and interesting shop work.

The increased equipment and especially the greater number, (we are now teaching some five hundred more pupils than in 1903), made necessary an enlarged staff of teachers for drawing and manual training. The High School work has gone as far as the limited accommodations will permit; while we may strive for greater perfection in those lines of work which are taught, it is not possible to introduce new problems and materials.

Drawing was introduced into the schools some few years



previous to manual training. The two arts now lend interest to one another, and there are continual evidences of the correlation of the two subjects; as the application of decorative or constructive design to articles made in the manual training classes.

As the problems in the shop advance there is a need on the part of the pupil for a wider knowledge of working drawing. We feel that this drawing will also be beneficial to the girls as a mental and technical exercise, and of practical value to many of them. We, therefore, expect to see good results come from the compulsory first year of drawing in the High School.

For many occasions arising in their school life the pupils have made posters or constructed articles of practical value. It is with pleasure that we note this increased self-reliance and independence of effort. Within the six years which this review covers, several of our pupils have gone to institutions for more advanced work along the lines of drawing or manual training. Courses of study in art and normal art, and in domestic science have been accomplished, and some of the former pupils of the Bloomfield High School are now teaching and filling positions that require a knowledge of the fine arts.

It is now felt both in the schools and by the public, that manual training is an established part of the course of study, and it is our aim, with the increased number of teachers and enlarged equipment, to make our department take its place in the growing efficiency of the schools.

At the exhibition of school work at the close of this year we were glad of the interest of the town manifested by attendance and words of commendation. It is hardly necessary to add that such progress as we are able to report has been made possible by the interest and encouragement of the Superintendent, by the support of the Board of Education and by the unremitting efforts of the teachers.

ANNA S. CARSON,

Supervisor of Drawing and Manual Training.

MR. GEORGE MORRIS, Superintendent of Schools:

DEAR SIR—Herewith is submitted my fourth annual report as principal of the Bloomfield Evening School.

On account of the comparatively recent establishment in this country of evening "continuation" schools, the public in general, is not quite so familiar with their aims, ideals and organization as it is with other departments of the public school system. It is the popular opinion that evening schools are established for the sole purpose of giving to those who have had meager opportunities for study, the chance of securing the rudiments of a good English education. This is, indeed, only one of the main aims of these institutions. The increase of industrial efficiency, the appreciation and development of higher standards of life, and the cultivation of good citizenship and of moral worth are to-day considered equally important ends toward which to direct the activities of evening schools. This conception of night school work is based not on theoretical speculation, but is arrived at through an empirical process. Take for instance the almost unrestricted choice of the 349 students attending our school during the school year just closing:

Science, 21; Mechanical Drawing, 46; Industrial Arts, (Wood-working, Sewing), 42; English and Theory of Citizenship for Foreigners, 57; Commercial Branches, 80; total 246 pupils or 70% of enrolment. Elementary school studies, English, Arithmetic, Spelling, etc., 103 or 29% of entire enrolment.

From these figures it can be readily seen that while less than 30% of the pupils were enrolled in work below High School grade, 70% of the total registration had selected subjects other than those which constitute the regular elementary school curriculum. However, the numbers above represent only the major subject in which the pupil was enrolled. The actual number taught by each department is somewhat larger, as for example, a pupil may be enrolled for advanced elementary school work, and while devoting the larger part of his



time to the subjects of this department give also a portion of his time to some more advanced subject such as Mechanical Drawing. This method of dividing a pupil's time is highly advantageous for in a number of cases it has been found desirable that a pupil wishing to take an advanced subject should be given a certain amount of instruction in some related subject, the mastery of which, is essential to creditable work in the study desired by the applicant. By a careful arrangement of the time schedule this plan of organization has been made possible.

In closing, I desire to call attention to the growth of the school during the past year. The net enrollment for 1908 was 268, with an attendance of 5225 nights, while the net enrollment for 1909 was 349, with an attendance of 7405 nights. The increase of 30% in enrollment and the increase of over 41% in attendance, shows not only a great growth in the numbers attending, but also a decided tendency toward greater regularity of attendance. On the whole, the pupils attending this school are serious minded, ambitious young men and women, whose development into good and industrious citizens will some day repay in full the community for the opportunities which it is so generously offering to them.

Respectfully yours,

THOMAS AGNEW, JR.,

Principal of Evening School.

MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—I herewith respectfully submit a report on the work of the Silver Lake Summer School for the year Nineteen Hundred and Eight.

Although the school was conducted along the same general lines as during the Summer of Nineteen Hundred and Seven, the results obtained were much more satisfactory. The school was opened on July 6, for a six weeks' session, with the enthusiasm characteristic of Silver Lake, and with an increased attendance over the previous year.

The requirements of the State law in regard to grade work were duly respected, particular stress being laid on English. The principle feature of the work, however, was Manual Training, and the hour each day given to this occupation was profitably spent. Each of the twenty-four girls in the sewing class made herself a dress, and many other useful articles. The girls were encouraged to sew at home also, and judging from the co-operation of the parents, we feel that the instruction in plain sewing met a real need. The boys took up their work on basketry with equal eagerness, and made many useful and ornamental articles with which to decorate their homes. Another interesting feature of the work in Manual Training was the instruction in cardboard pasting and folding.

Music was another prominent feature, and we found that many of the popular songs were much enjoyed by the children. The patriotic songs were not neglected, and the spirit with which they were sung boded well for the future citizenship of the boys and girls. An exhibit of the work was held on the afternoon of the last day of the session, and it was largely attended by the people of the town.

For your own co-operation and encouragement we are always very grateful.

P. J. KENNEDY, Principal.



MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—Medical Inspection in the Bloomfield Schools began on Tuesday, January 12, after a preliminary conference of a committee from the Board of Education with the newly appointed inspectors. The plan outlined at that time consisted essentially of the following features :

(1) A weekly visit by one of the inspectors to each of the schools.

(2) An examination of all pupils referred to the inspector by the teachers for suspected or obvious deviation from the normal standard of health—the teachers to make certain tests of sight and hearing on all pupils.

(3) A general inspection of all pupils so far as possible.

(4) The referring of suitable cases to parent or doctor for attention and the exclusion of cases of infectious disease.

(5) A permanent record for each pupil examined, to be kept in the school—and a weekly report to the Superintendent of Schools.

In the four schools which I have visited, i. e., Brookdale, Brookside, Center and High, there have been no important deviations from this scheme. The six months' work shows startling facts as the following table will indicate :

Number of visits to schools	- - - - -	66
“ “ examinations,	- - - - -	1002
“ “ referred cases,	- - - - -	363
(a) For eye strain or defective vision,	- - - - -	147
(b) For enlarged tonsils with or without adenoids,	- - - - -	123
(c) For defective hearing,	- - - - -	26
(d) For various unclassified defects or diseases,	- - - - -	67
Number of cases kept under observation,	- - - - -	105

Expressed by percentages—36% of all those examined had *some* defect needing special attention, 14½% had defective vision or eye strain and more than 10% were referred for tonsillar disease. During the latter part of the term many cases which showed no other abnormality than large tonsils were not referred, but kept under observation or considered

negative for the present. This course was adopted because as yet public opinion does not hold the idea that large tonsils constitute of themselves, a diseased condition requiring medical attention. When the general public realizes that enlarged tonsils are inimical to the general health not only because they predispose to chronic tonsilitis and “sore throat” of various degrees of severity, but also because they are potent factors in the causation of deafness and offer themselves as willing hosts to tubercle bacilli—to say nothing of the anaemic and indefinitely “below par” condition (mental and physical) which we attribute to these large tonsils, many of our school children will approach adult life far less handicapped than is at present the case. Disregarding this one phase, however, it is with great satisfaction that I report, hearty co-operation on the part of most of the parents whose children were referred for special attention. With few exceptions, the children have been taken to doctor or dispensary for treatment and from the results already attained, it is possible to predict a great improvement in the general status of the school children.

With regard to contagious diseases, there has been since January, no epidemic in the schools of which I have had oversight. Cases of pink eye, chicken pox and suspicious sore throat have been excluded, as well as several cases—six in all—of scabies, which were found at Brookside. It was very gratifying to all those interested that although one of the departmental teachers at Brookside developed diphtheria, there was *no* spread of the disease.

Special attention was given in the general inspection to cleanliness and the condition of hair and teeth. Suggestions as to personal hygiene were offered when needed.

The hundred children under observation, included various chronic conditions such as enlarged glands in the neck, selected cases of enlarged tonsils, chronic eczema, conjunctivitis and a few cases of defective speech ; also some cases of



suspected eye strain or defective vision, when the diagnosis could not be made with a single examination. It was interesting to note that nearly every special class student had one or more well-marked physical defects, record of which I have already submitted to you.

Too much cannot be said in thanks to the school principals for the spirit with which they have shouldered the extra work that medical inspection imposes upon them and for the eagerness with which they have done everything in their power to make the inspection serve their respective schools and pupils to the best advantage. One of the pleasantest features of the whole work has been the unspoken assurance that those who best understand the conditions, are those who most heartily welcome the introduction of medical inspection into our public schools.

GERTRUDE WARD,  
Medical Inspector.

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MR. GEORGE MORRIS, Superintendent of Schools :

DEAR SIR—I submit herewith my report as Medical Inspector of the four schools assigned to me, viz. : Berkeley, Watsessing, Fairview and Silver Lake.

While the inspection of the pupils attending our schools was an innovation in our school system, we believe the results attained have proven its worth during the six months it has been in operation. During that period I have had referred to me by the teachers in the different grades 537 pupils, all of whom I have examined.

These were divided as follows from each school under my care : Berkeley, 82 boys, 56 girls ; Watsessing, 75 boys, 68

girls ; Fairview, 69 boys, 70 girls ; Silver Lake, 59 boys, 58 girls ; total, 285 boys, 252 girls.

Of these 95 were positive and 43 negative at Berkeley, 82 positive and 61 negative at Watsessing, 123 positive and 16 negative at Fairview, and 64 positive and 53 negative at Silver Lake. Total, 364 positive and 173 negative.

Of the positive cases 296 were referred to parents for their attention or the care of the family physician, while 68 were excluded from school until such time as they were safe to return. Of the cases excluded 27 were for "pink eye," 35 for Pediculi, 3 for Chicken Pox, 1 for Whooping Cough, 1 for Skin Disease and 1 for Sore Throat. Of the 537 children referred to me, I found 364 were defective or a total of 68% of them.

The greatest per cent. of defects was found to be in the eyes. I found 122 children with defective vision or a total of nearly 23% of those examined. I also found 42 with enlarged tonsils or adenoids, many of whom have been much benefited by proper treatment.

While we have had no epidemic of contagious diseases among the pupils that needed extra attention from the Medical Inspectors, still, from the above figures, especially those relating to the sight and hearing of the boys and girls attending our schools, we feel our labors have not been in vain for the good of the children and trust that still greater benefit may be attained next year when our efforts are better understood by the parents and we have their full co-operation in our work.

Respectfully yours,

J. S. WOLFE, M. D.,  
Medical Inspector.



## SCHOOL ENROLLMENTS.

### DAY SCHOOLS.

#### NET ENROLLMENTS 1908-1909.

No 1. High School.....	220
No. 2. Berkeley School.....	413
No. 3. Brookside School.....	438
No. 4. Center School.....	552
No. 5. Brookdale School.....	101
No. 6. Silver Lake School.....	122
No. 7. Fairview School.....	479
No. 8. Watsessing School.....	363
Total.....	2,688

TOTAL	TOTAL.
1890..... 1008	1902..... 1972
1893..... 1161	1903..... 2102
1896..... 1382	1904..... 2153
1897..... 1477	1905..... 2247
1898..... 1643	1906..... 2425
1899..... 1678	1907..... 2562
1900..... 1760	1908..... 2629
1901..... 1774	1909..... 2688

### DAYS' ATTENDANCE.

1902.....	244,000
1903.....	264,000
1904.....	288,000
1905.....	308,000
1906.....	337,900
1907.....	350,000
1908.....	371,000
1909.....	380,000

### EVENING SCHOOL.

Net Enrollment 1904 1905.....	211	Total Attendance.....	2673
Net Enrollment 1905 1906.....	232	Total Attendance.....	4369
Net Enrollment 1906 1907.....	273	Total Attendance.....	5076
Net Enrollment 1907 1908.....	268	Total Attendance.....	5225
Net Enrollment 1908 1909....	285	Total Attendance.....	7405

## LIBRARY ACCOUNT.

Amounts Expended for Books and Pictures.		Number Books Purchased.
No. 1, High School.....	\$48 11	66
No. 2, Berkeley School.....	32 47	24
No. 3, Brookside School.....	45 28	33
No. 4, Center School.....	36 50	36
No. 5, Brookdale School.....	37 22	57
No 6, Silver Lake School.....	32 35	57
No. 7, Fairview School.....	47 35	57
No 8, Watsessing School.....	41 10	30
Totals.....	<u>\$320 38</u>	<u>360</u>



## PARENTS' ASSOCIATIONS.

### Executive Committees.

#### BERKELEY SCHOOL, No. 2.

Samuel Ellor, Chairman.

Mrs. Robert Betts,	Dr. J. S. Wolfe.
Mrs. T. Reese Edwards,	Mr. Charles F. Kocher,
Mrs. J. S. Wolfe,	Mr. Frederic R. Pilch.

#### BROOKSIDE SCHOOL, No. 3.

William A. Baldwin, Chairman.

Mrs. Edward M. Baldwin,	Mr. Edward M. Baldwin,
Mrs. T. Howell Johnson,	Mr. T. Howell Johnson,
Mrs. W. F. Harrison,	Dr. W. F. Harrison,
Mrs. Jesse I. Taylor,	Mr. Jesse I. Taylor,
Miss L. Arvilla Martin.	

#### CENTER SCHOOL, No. 4.

George E. Bedell, Chairman.

Mrs. George E. Bedell,	Mr. J. F. Vogelius,
Mrs. William Biggart,	Mr. William Biggart,
Mrs. George Morris,	Dr. S. C. Hamilton,
Miss Elizabeth Otis,	Mr. George Morris.

#### FAIRVIEW SCHOOL, No. 7.

Mr. Charles H. Madole, Chairman.

Mrs. Charles H. Madole,	Mr. Charles Vogelius,
Mrs. Charles Vogelius,	Mr. Levi Crowell,
Mrs. Levi Crowell,	Mr. Charles Seibert,
Mrs. Charles Seibert,	Mr. George Roesch,
Mrs. George Roesch,	Mr. Howard Thomas,
Mrs. Howard Thomas,	Mr. Arthur Ball.
Mrs. Arthur Ball,	
Miss Ida E. Robinson.	

## FINANCIAL STATEMENT.

### RECEIPTS.

June 30, 1908. Balance in hands of Treasurer:	
Current Expenses.....	\$ 232 44
Manual Training.....	14 84
Railroad Tax, 1906.....	18,972 85
Received from State.....	44 251 55
"    "    " Railroad Tax, 1907.....	17,277 74
"    "    " Town.....	9,000 00
"    "    " State Manual Training.....	5,000 00
"    "    " Town.....	5,000 00
"    "    " New Building.....	45,000 00
"    "    " Land.....	12,092 00
"    "    " Local Sources Library.....	151 19
"    "    " Dog Tax.....	292 00
"    "    " Miscellaneous Sources.....	251 88
	<hr/>
	\$157,536 49

### DISBURSEMENTS.

Teachers' Salaries.....	\$63,776 32
Janitors' Wages.....	5 055 63
Repairs.....	4,787 82
Books.....	1 523 06
Supplies.....	5,357 97
Furniture.....	336 01
Libraries.....	382 10
Transportation of Brookdale Pupils.....	450 00
Insurance.....	372 05
Printing.....	383 71
Rent.....	1,020 00
Fuel, Light, Power.....	5,733 33
Salary of Secretary.....	600 00
New Building Berkeley School.....	43,885 11
Purchase of Land.....	12,452 20
	<hr/>
	\$146,115 31

### MANUAL TRAINING.

Plant.....	\$ 604 96
Material.....	1,776 94
Salaries of Teachers.....	5,695 75
	<hr/>
	\$8,077 65
Balance in hands of Treasurer:	
Current Expenses.....	291 45
Manual Training.....	1,937 19
New Buildings.....	1,114 89
	<hr/>
	\$3,343 53
	<hr/>
	\$157,536 49



## NEW BUILDINGS AND LAND.

### RECEIPTS.

From Town for New Buildings.....	\$45,000 00
" " " Land.....	12,092 00

### DISBURSEMENTS.

#### Berkeley School-house—

Carpenter Work.....	\$15,006 00
Mason Work.....	21,000 00
Heating and Ventilating Work.....	4,227 00
Plumbing.....	2,255 08
Architect's Fees, Advertising, etc.....	1,397 03
Balance on hand.....	1,114 89
	<hr/> \$45,000 00

### PURCHASE OF LAND.

Center School.....	\$3,487 50
Brookdale School.....	3 600 00
Silver Lake School.....	5 000 00
Legal Expenses, Surveying, etc.....	364 70
	<hr/> \$12,452 20

## RULES AND REGULATIONS.

### SESSIONS.

Elementary Schools,	9 to 11.55 A. M.
	1.15 to 3 P. M.
Morning Recess 10 minutes.	
Kindergartens,	9 to 11.30 A. M.
	1.15 to 2.30 P. M.
High School,	9 to 12.10 A. M.
	1.30 to 3 P. M.

School doors open at 8.30 A. M. and close at 3.30 P. M. From December 1 to March 30, the buildings are open during the noon hour. At all other times the doors are open from 8 A. M. to 4 P. M., only when the weather is wet or stormy.

The Superintendent of the Schools may order half-day sessions because of weather conditions.

Excuses for absence or tardiness must be signed by the parent or guardian, and state that the absence or tardiness was with the knowledge and approval of the signer or the equivalent. All lessons count zero until made up in a manner satisfactory to the teacher. No lesson may be made up until an excuse has been accepted.

No charitable appeals may be laid before any class.

No person may visit any school or class to see any teacher or pupil upon business of any kind.

The schools are always open to the inspection of the public, and parents and citizens are cordially invited to visit them at any time.

Teachers are present at school from 8.40 A. M. to 12 M., and from 1 P. M. to 3.30 P. M.



Teachers visit two days each year such schools as they may arrange with their superior officers, and report in writing. In addition, teachers may be absent on account of sickness two days in the year without deduction of compensation. Such sickness is certified in writing to the Superintendent. For all other absences of less than twenty consecutive school days, the amount paid substitute is deducted. Absence without accepted excuse leads to deduction of salary in full. Special cases are referred to the Board.

The compensation of substitutes is \$1.50 per school day in Grades I to VIII, also in the Kindergarten, and \$2.50 in Grades IX to XII. Substitutes who serve five days continuously in the same class may receive \$10.00 per week. Substitutes certify in writing to the Superintendent each day's service at each time.

Principals will report in writing, monthly or oftener, failures of specialists or class-teachers to be present upon the time set in these schedules and rules.

The duties of teachers include required attendance at school, grade, special and general meetings, not exceeding five in any one month. The duties of principals and specialists include required attendance at all meetings designated by the school authorities. Teachers and principals visit the pupil's homes in the performance of their educational obligations to circumvent truancy, to quarantine cases of suspected disease, and to consult parents in their children's interests. The results of such visits, when unsatisfactory or otherwise noteworthy, are reported in writing to the proper authorities.

Tuition for non-residents shall be as follows :

High School, \$60 per year.

Grammar Grades, \$40 per year.

Primary Grades, \$20 per year.

## FREE PUBLIC EVENING LECTURES AT CENTER SCHOOL.

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1908.

October 23—"How to Make Things Go," by Dr. Madison C. Peters.

November 20—"An Evening in Birdland," by Mr. Edward Avis.

December 11—"Songs of Scotland," by Professor Lewis W. Armstrong.

1909.

January 15—"Constantinople," by Dr. Jesse L. Hurlbut.

January 29—"Macbeth," by Mr. Judson Ebbels.

March 5—"Military Life in Germany," by Mr. Henry Zick.

March 19—"My Tour of Switzerland," by Dr. Arnold W. Fisser.



## CALENDAR FOR 1909-1910.

### FIRST TERM:

Begins Monday, September 13, 1909.  
Ends Thursday, December 23, 1909.

### SECOND TERM:

Begins Monday, January 3, 1910.  
Ends Friday, March 25, 1910.

### THIRD TERM:

Begins Monday, April 4, 1910.  
Ends Tuesday, June 28, 1910.

### HOLIDAYS:

Labor Day.  
Columbus Day.  
State Election Day.  
Thanksgiving Day and day after.  
Lincoln's Birthday.  
Washington's Birthday.  
Memorial Day.

## PROGRAMS OF GRADUATION.

### No. 1—HIGH SCHOOL, JUNE 22.

Organ Prelude, Toccata,	- - - - -	Dubois
Processional March Militaire,	- - - - -	Schubert
Scripture Reading—Prayer,		
Rev. George L. Curtis, D. D.		
Chorus, The Hunt's Up,	- - - - -	Macfarren
Oration, Devonshire and Its Famous Seamen,		
Ruth F. Tice.		
Solo, Song of Spring,	- - - - -	Neidlinger
Irma M. Harrison.		
Oration, Some College Women,		
Alice F. Bleecker.		
Orchestra, (a) Gloria (from Mass in B. Flat),	- - - - -	Haydn
(b) Sanctus (St. Cecilia),	- - - - -	Gounod
Oration, Music and its Controlling Power,		
Edith M. Albinson.		
Chorus, The Recessional,	- - - - -	Huss
Oration, Two Pictures of Life,		
Olive M. Terhune.		
Solo, (a) The Rosary,	- - - - -	Nevins
(b) Three for Jack,	- - - - -	Squire
Ralph G. Morris, '11.		
Oration, Airships in Time of War,		
Mahlon G. Milliken.		
Chorus, Who is Sylvia,	- - - - -	Schubert
Address to Graduates,		
Dr. Franklin C. Wells.		
Presentation of Diplomas.		
Mr. William A. Baldwin.		
Benediction.		
Organ Postlude, March from "Le Prophete,"	- - - - -	Meyerbeer

At the Organ and Piano—Mr. J. Louis Minier.  
At the Piano—Miss Jessie Paton.  
Musical Director—Mr. P. J. Smith.



## GRADUATES, 1908-1909.

Edith May Albinson,	Ruth Seymour,
Margaret Beulah Barker,	Ruth E. Struble,
Emily Benoit,	Florence Christine Svenson,
Alice Florence Bleecker,	Olive Mattie Terhune,
Paula Louise Cady,	Ruth Fickett Tice,
Josephine Carter,	Bessie Alene Vreeland,
Angie May Crowell,	Augusta May Wyker,
Cora Frances Day,	Gordon S. Grundy,
Frances Theodora Leach,	Stanley G. Grundy,
Irma Magdalene Harrison,	Mahlon G. Milliken,
Norma Antoinette Moore,	William H. Peters,
Edna Parkhill,	Frederic Henry Pilch,
John Perry Rawson.	

## CERTIFICATES.

Beatrice Gilberta Cooper,	Edyth O. Ellor,
Ethel Rissler,	Florence Violet Swainson,
Wheelock Erving Heckel.	

## RECORD OF PERFECT ATTENDANCE IN HIGH SCHOOL.

	For Four Years,	
	Emily Benoit.	
	For Three Years.	
Stanley G. Grundy,	Mahlon G. Milliken,	Olive M. Terhune.
	For Two Years.	
Verna G. Dale,	Evelyn B. Kerr,	David E. Buck,
Elisabeth Edland,	Helen M. Nicholson,	John P. Rawson.
	For Year 1908-1909.	
Emily Benoit,	Mabel Brady,	Verna Dale,
Elisabeth Edland,	Esther Edland,	Louise Holt,
Mary Hughes,	Evelyn Kerr,	Olive Terhune,
Helene Nicholson,	Bessie Vreeland,	Bessie Walsh,
Chester Bollenbach,	David Buck,	Vivian Cady,
Romayne Cook,	Gordon Grundy,	Stanley Grundy,
Spencer Hamilton,	William Lobel,	Gustav Lauffer,
Mahlon Milliken,	Douglas Moore,	William Peters,
	John Rawson.	

## Graduates By Years.

YEAR	DIPLOMAS	YEAR	DIPLOMAS
1876.....	11	1893.....	18
1877.....	5	1894.....	10
1878.....	2	1895.....	15
1879.....	5	1896.....	12
1880.....	No record	1897.....	8
1881.....	No record	1898.....	8
1882.....	No record	1899.....	12
1883.....	6	1900.....	9
1884.....	12	1901.....	18
1885.....	8	1902.....	18
1886.....	4	1903.....	15
1887.....	13	1904.....	17
1888.....	9	1905.....	10
1889.....	10	1906.....	19
1890.....	6	1907.....	17
1891.....	15	1908.....	18
1892.....	12	1909.....	25



Opening Prayer,	Rev. John W. Ryder, D. D.
Chorus, Summer Breezes,	Denza
a. President's Address,	George McDonald
Recitation, The Legend of the Vain King, Helen Claire Smith.	Van Dyke
Vocal Duet, Springtime, Gertrude Frances Hewett and George Weston, Jr.	Trottere
Recitation, The Champion Snores, Harry Raymond Smith,	Anon
Chorus, Mammy's Lil' Baby,	Burleigh
Recitation, The Street of Venice, Florence Eugenia Kern.	Clemens
Piano Solo, Pizzacato Valse, Esther Camilla Wolfe.	Schutt
Recitation, Lasca,	Desfnez
Raymond Edgerley.	
Chorus, Roses Everywhere,	Denza
Class Prophecy,	Marian Mary Colehamer
Presentation of Diplomas,	Mr. Frank B. Stone, Member of Board of Education.
Class Song,	Words by Edith Georgina Kocher
Presentation of Perfect Attendance Awards,	Mr. Frank B. Stone
Chorus, America.	
a. Excused on account of illness.	

GRADUATES.

Wilmer Lorenzo Baldwin,	Edith Georgina Kocher,
Philip Chauncey Batzle,	Theodore Paul Lauffer,
Elizabeth Emeline Benuett,	Florence Amelia Maigren,
Hazel Barnes Bennett,	George McDonald, Jr.,
Ruth Olive Betts,	Maud McDonald,
Edna Alma Berthelsen,	Alfred Pettit,
Helen May Booth,	Helen Frances Pullen,
Clifford Lawrence Butterworth,	Grace Phyllis Rissler,
Anna Melville Cadmus,	Stella May Scholes,
Marian Mary Colehamer,	Harry Raymond Smith,
Raymond Edgerley,	Helen Claire Smith,
Ellen Jeannette Ferguson,	Alice Stumpf,
Helen Catherine Gross,	Anna Virginia Waskiewicz,
Edward Francis Hanlon,	Grace Weden,
Augusta Sophie Hendrikson,	George Weston, Jr.,
Gertrude Frances Hewett,	Eva Elizabeth Weden,
Florence Eugenia Kern,	Esther Camilla Wolfe.

Pupils Neither Absent Nor Tardy for One Year.

Kindergarten Connecting Class, Percy Edwards.
Grade I, Leah Cairns, Daniel Hildebrandt.
Grade II, George Stumpf, Wm. Rowe, Leonard Vought, Lester Vought.
Grade III, Lucy Dahl, Edward Allen, Julius Frater, Connard Martin, William Stumpf.
Grade IV, George Cairns, Elizabeth Johnson.
Grade V, Fred Rowe, Helen Clayton, Ruth Ayres.
Grade VII, George Samuel.
Grade VIII, Alice Stumpf, Ellen Ferguson, Harry Smith, Helen Booth, Stella Scholes, Esther Wolfe.

Pupils Neither Absent Nor Tardy for Two Years.

Grade II, John Gill.	Grade III, Henning Lillejestrاند.
Grade VI, Irving Borchers, Gertrude Lauffer.	

Grade VII, Clara Ingold.	Grade VIII, Hazel Bennett.
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Pupils Neither Absent Nor Tardy for Three Years.

Grade V, Ruth Hardman.	Grade VIII, Anna Cadmus
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No. 3—BROOKSIDE SCHOOL, JUNE 15.

Prayer,	Rev. N. Brooks
Chorus, Sailing,	Marks
Recitation, The Pied Piper of Hamelin,	Browning
Blanche Clinton Bickler,	
Chorus, Spring's Bright Glances,	Rimbault
Recitation, Gettysburg Address,	Lincoln
Donald Frederick Tompson,	
Recitation, Friar Phillip,	Anna Burgess Jones
Piano Solo, Moonlight on the Hudson,	Wilson
Martha Darling,	
Recitation, Father's Way,	Eugene Field
John Edmund Dale,	
Chorus, Anchored,	Veazie
Recitation, The honor of the Woods,	Gladys Marie Heischmann
Presentation of Certificates,	Mr Charles E Madole
	Member of Board of Education
Chorus, Santa Lucia,	Neapolitan Folk Song
Presentation of Books for Perfect Attendance,	Mr Madole
Chorus, America,	

GRADUATES.

Blanche Clinton Bickler,	Anna Penndorf,
Theodore Blumenfeld,	Wilhelmina Bertha Romig,
John Edmund Dale,	John Bert Sempier,
Martha Darling,	Jesse Irving Taylor, Jr.,
Florence Hehn,	Donald Frederick Tompson,
Gladys Marie Heischmann,	Florence Elizabeth Ungemah,
Anna Burgess Jones,	Wallace Oscar Vogel,
Thaddeus Frank Levandoski,	Julia Anna Zimmerer.

BROOKSIDE SCHOOL,—Continued.

Pupil Neither Absent Nor Tardy for Four Years,  
Harry Cullen.

Pupils Neither Absent Nor Tardy for Three Years.

Blanche Bickler, Elizabeth Cullen, Wallace Vogel.

Pupils Neither Absent Nor Tardy for Two Years.

Theodore Buck, Blanche Cockefair, Florence Hehn,  
Nellie Lore, J. Irving Taylor, Jr.

Pupils Neither Absent Nor Tardy for One Year.

Charles Beyer,	Ruth King,	Collins Taylor,
Bella Brown,	John Kopf,	Lloyd Thompson,
Leda Cockefair,	Doris Langstroth,	Helen Tompson,
Frederick Conover,	Stanley Levandoski,	Mildred Yuengling,
William Crapes,	Thaddeus Levandoski,	Lena Yackel,
Alvan Dodd,	Marguerite Penndorf,	Peter Yackel,
Alice Griffith,	Edna Rist,	Zygmundt Zbikowski,
Harold Hopper,	Clara Roth,	Ruth Boughton,
Stanley Gruachacz,	Helene Scherff,	Wilber Boughton,
John Hummel,	Amelia Shuboy,	Charles Boughton,
Charles Hummel,	Malcolm Spinning,	Grace Haines,
Wallace Jacobus,	Walter Stevens,	



No 4—CENTER SCHOOL, JUNE 17.

Prayer, - - - - - Rev. George L. Curtis  
Pastor First Presbyterian Church

Violin Solo, Il Trovatore, - - - Remi J. Buttinghausen, Jr.

Two Part Song, Merry June, - - - Vincent  
Choral Union.

Reading, Song of Hiawatha, - - - Longfellow

Hazel H. Bedell, Elizabeth M. Spear,  
Remi J. Buttinghausen, Jr., Henry P. Teall,  
Herbert D. Cadmus, Robert Reichart,  
Alexander J. Kaufman, Henry M. Bloch,  
John Martini, Jr., Jerome M. Harris.

Two Part Song, Swing Song, - - - Lohr  
Choral Union.

Reading, Continued,

Clifford F. Baker, Christine A. Snavely,  
Willard Neefus, Carleton S. Schroeder,  
Josephine C. Christie.

Two Part Song, The May Bells and the Flowers, - Choral Union

Reading, Concluded,

Emily R. Bleecker, Emanuel Reichart,  
Douglas H. Bleecker, Robert H. Schweer,  
Marie F. Gattiker, Helen E. Stone,  
Florence M. Parkhill.

Class Song.

Presentation of Diplomas, - - - Mr. George E. Bedell  
Member of Board of Education

Presentation of Books for Attendance, - Mr. George E. Bedell

America.

CENTER SCHOOL—Continued.

GRADUATES.

Clifford F. Baker,	Douglas H. Bleecker,
Hazel H. Bedell,	Remi J. Buttinghausen, Jr.,
Emily R. Bleecker,	Henry M. Bloch,
Herbert D. Cadmus,	Jerome M. Harris,
Josephine C. Christie,	Alexander J. Kaufman,
Marie F. Gattiker,	Arthur Lohr,
Willard Neefus,	John Martini, Jr.,
Florence M. Parkhill,	Emanuel Reichart,
Robert Reichart,	Carleton S. Schroeder,
Christine A. Snavely,	Elizabeth M. Spear,
Helen E. Stone,	Mildred Strang,
Robert H. Schiber,	Henry P. Teall.

PUPILS NEITHER ABSENT NOR TARDY.

George Sommerkamp, II 1 yr.	Martha Hoch, V 1 yr.
Louise Schreiner, II 1 "	Perry Moore, V 2 yrs.
Frederick Lang, III 2 yrs.	Paul Buttinghausen, VIA 2 "
Russell Whittaker, III 1 yr.	J. Cory Johnson, VIA 3 "
Esta Decker, III 1 "	Walter Bindschaedler, VIA 1 yr.
May Adams, III 1 "	Clarence Delhagen, VIB 3 yrs.
Mabel Weissman, III 1 "	Benjamin Bollenbach, VII 2 "
Elizabeth Lambert, IVA 1 "	Richard Glynn, VII 1 yr.
Charles Smith, IVA 1 "	Theodore Hoch, VII 1 "
Joseph Williams, IVA 1 "	Fearon Moore, VII 4 yrs.
Frederic Sommerkamp, IVA 1 yr.	Lillian Parker, VII 1 yr.
Frank Christie, IVB 1 "	Gertrude Powell, VII 1 "
Arthur Jones, IVB 1 "	James Thompson, VII 1 "
William Martini, IVB 1 "	Josephine C. Christie, VIII 1 "
Ethel Adams, IVB 1 "	Marie F. Gattiker, VIII 1 "
Howell Cogan, V 1 "	Henry P. Teall, VIII 1 "



No 7—FAIRVIEW SCHOOL, JUNE 14.

Chorus, Our Country,	-	-	Theodore Henckels
Prayer,	-	-	Rev. W. A. Lipton
Recitation, The Captain's Well	-	-	J. G. Whittier
Arthur Damberg			
Three-part Song, The Fairy Revel,	-	-	A. L. Sullivan
From the Opera, "The Pirates of Penzance."			
Recitation, The Western Emigrant,	-	-	L. H. Sigourney
Elizabeth M. Milton.			
Cello Solo, Elegie,	-	-	A. Czibulke
Edwin Laird Cady.			
Songs, a, Blind Pig,	-	-	Von Tilzer
b, Three Little Chestnuts,	-	-	Page
Selected voices from Vocal Society.			
Recitation, Commencement,	-	-	S. M. Kellogg
Kate Roberts De Witt.			
Two-part Songs, a, Merry Maidens,	-	-	Sinclair Dunn
b, Last Night.	-	-	Halfdan Kjerule
Recitation, Jimmy Brown's Prompt Obedience,	-	-	W. L. Alden
Edwin Dillon.			
Presentation of Books.			
Presentation of Diplomas,	-	-	Mr. Joseph F. Vogeli
			Member of Board of Education
Chorus, By the Savior's Tender Care,			
Fairview, Our Fairview,	-	-	Corwin

GRADUATES.

Edwin Laird Cady,	Warren Stalker Davis,
Kate Roberts De Witt,	Edwin Dillon,
Arthur Damberg,	Ethel C. Huff,
Elizabeth M. Milton,	George W. Siver,
Carrie M. Prisk,	Edith A. Sturges,
Irene Rawson,	George Kenneth Scudder,
Julia C Van Houten,	George O Van Tassell.

FAIRVIEW SCHOOL—Continued.

RECORD OF ATTENDANCE.

Pupils Neither Absent Nor Tardy for Four Years.

Earle Griffith, Third Grade.	Cornelia Hopping, Fourth Grade.
Fred. Hett, Seventh Grade.	

Pupils Neither Absent Nor Tardy for Two Years.

Lillian Chance,	Seventh Grade	Bernice Garrett,	Fifth Grade
Bertha Messinger,	" "	Helen Hopping,	" "
Charles Seibert,	" "	Kenneth Demarest,	" "
Percival Chance,	" "	Edward Olsen,	Fourth "
Victoria Edland,	Sixth "	Lawrence Edland,	Third "

Pupils Neither Absent Nor Tardy for One Year.

Edith Sturges.	Eighth Grade	Jennie De Jonge,	Fourth Grade
Letitia McClurg.	Seventh "	Isabella Johnson,	" "
Geraldine West.	" "	Florence Johnson,	Third "
Philip Muhlenhalter,	" "	Edith Seibert,	" "
Margaret Fuller,	Sixth "	Frank Terhune,	" "
Fred Happich,	" "	Oscar Hale,	Second "
Marion Moore,	" "	Phyllis Westervelt,	" "
Mildred Demarest,	" "	Douglas Daniels,	" "
Ferne Mellen,	" "	Lydia McGuire,	" "
Lavina Simmons,	Fifth "	Robert Johnson,	First "
Frank Hale,	" "	Richard Baylis,	" "
Hazel Fisher,	" "	Harold Schultheis,	" "
Clifford Brown,	First "	Fred McGuire,	" "



No. 8—WATSESSING SCHOOL, JUNE 21.

Chorus, All Hail Land of the Free, - - - - Rice

Prayer, - - - - Rev. J. W. Ryder  
Pastor Watsessing M. E. Church

President's Address, - - - - Esther Elsie Lundstrom

Piano Solo, Selected,  
Ruth Ashbey.

Recitation, The Ballad of Sweet P,  
Ada Frances Stockton.

Chorus, Rub-a-Dub, - - - - Vincent

Recitation, An Unexpected Answer,  
Arthur Schofield Mills.

Class History, - - - - Florence Gertrude Crockett Parting

Piano Duet, Marche Militaire, - - - - Schubert  
Ruth Gillespie Thomson and Ruth Ashbey.

Recitation, The Story of Some Bells,  
Adelaide Alice Chabot.

Class Prophecy,  
Esther Samuel.

Chorus, Away to the Fields, - - - - Wilson

Presentation of Diplomas, - - - - Dr. William R. Broughton  
Member of Board of Education

Class Song,  
Words by Stella Cleland and Adelaide Alice Chabot.

Presentation of Awards for Perfect Attendance,  
Dr. William R. Broughton  
Member of Board of Education

America.

WATSESSING SCHOOL—Continued.

GRADUATES.

Esther Elsie Lundstrom,	Ruth Gillespie Thomson,
Florence Gertrude Crockett Parting,	William Reinhold Eggers,
Esther Samuel,	Stella Cleland,
John Edward O'Brien,	Ada Frances Stockton,
Arthur Schofield Mills,	Ruth Ashbey,
Adelaide Alice Chabot,	Elsie Ruth Franck,
William Hambacher,	Edgar Robotham Chabot.

Pupils of the School who have not been Absent nor Tardy for the  
School Year 1908-1909.

Alfred Kindberg,	Grade 1	George Fazakerley,	Grade 5
Thomas Brady,	" 1	James Jones,	" 5
Victor Hoch,	" 2	Clyde Mayer,	" 5
a Lena Betts,	" 2	Roland Mayer,	" 6
Edwin Ferguson,	" 2	Olive Mills,	" 6
Lidy Hines,	" 2	Mamie Catlin,	" 6
Francis Cooney,	" 2	a William Feitner,	" 6
a Alice Ferguson,	" 3	a Albert Schaup,	" 6
b Robert Franck,	" 3	b Enoch Johnson,	" 6
Ethel Harrington,	" 4	b Howard Sisco,	" 7
b Martha Ferguson,	" 4	Dorothy Unangst,	" 7
a Guernsey Jones,	" 4	Ethel Kyte,	" 7
Mary King,	" 4	Christina Betts,	" 7
b Fred Crane,	" 4	Howard Frank,	" 7
Jessie Cummings,	" 4	a Bessie Frazier,	" 7
b Fred Bausewein,	" 5	c Elsie Franck,	" 8
a John Betts,	" 5	b Gertrude Parting,	" 8
Carl Demmert,	" 2	Arthur Mills,	" 8

a Has not been absent or tardy for two years.

b Has not been absent or tardy for three years.

c Has not been absent or tardy for four years.



# LIST OF TEACHERS, 1908-1909.

## SUPERVISORS.

George Morris,	-	-	-	Superintendent of Schools
P. J. Smith,	-	-	-	Supervisor of Music
Anna S. Carson,	-	-	-	Supervisor of Drawing and Manual Training

## MANUAL TRAINING AND DRAWING.

Anna S. Carson,	-	-	-	Supervisor
Anna P. Thomas,	-	-	-	Art and Handwork
Grace L. Daggett,	-	-	-	Art and Handwork
Helen S. Morris,	-	-	-	Art and Handwork
Harriet H. Jones,	-	-	-	Domestic Science
William E. La Quay,	-	-	-	Shopwork

## HIGH SCHOOL—NO. 1.

(Broad Street and Belleville Avenue)

Ella L. Draper,	-	-	-	Vice-Principal
Mary M. Draper,	-	-	-	Mathematics
Maud C. Gay,	-	-	-	Latin and German
William E. Conley,	-	-	-	English and Science
Elizabeth H. Wyman,	-	-	-	Greek and English
Martha H. Hasbrouck,	-	-	-	French and Elocution
Frank I. Losee,	-	-	-	History and Mathematics
O. R. Smiley,	-	-	-	Science and Mathematics
J. E. Magee,	-	-	-	Commercial
M. Sybil Conant,	-	-	-	Commercial

## BERKELEY SCHOOL—NO. 2.

(Bloomfield Avenue.)

Thomas Agnew, Jr.,	-	-	-	Principal
Mabel A. White,	-	-	-	Eighth Grade
Amy C. Crewe,	-	-	-	Seventh Grade
Florence Lewis,	-	-	-	Sixth Grade
Eva E. Adair,	-	-	-	Fifth Grade
Grace D. Watson,	-	-	-	Fourth Grade
Marion Lambert,	-	-	-	Third Grade
Ora E. Wilson,	-	-	-	Second Grade
Elizabeth T. Schneider,	-	-	-	First Grade
Marjorie N. Melvain,	-	-	-	Connecting Class
Grace A. Sheldon,	-	-	-	Kindergarten

## BROOKSIDE SCHOOL—NO. 3.

(Essex Avenue and Baldwin Street.)

L. Arvilla Martin,	-	-	-	Principal
Eugenia R. Watson,	-	-	-	Eighth Grade
Mabel Freeman,	-	-	-	Seventh Grade
Belle T. Kilkenny,	-	-	-	Sixth Grade
Jean Beagle,	-	-	-	Fifth Grade
Bertha G. Drisko,	-	-	-	Fifth Grade
Kate B. Frost,	-	-	-	Fourth Grade
Maude L. Tuller,	-	-	-	Third Grade
Johanna Stradlinger,	-	-	-	Second Grade
Mabel G. Padgham,	-	-	-	First Grade
C. Evelyn Crooker,	-	-	-	First Grade
Edith E. Walker,	-	-	-	Connecting Class
Helen Burnett,	-	-	-	Kindergarten

## CENTER SCHOOL—NO. 4.

(Liberty Street )

Elizabeth Otis,	-	-	-	Principal
Mary J. Sloat,	-	-	-	Eighth Grade
Grace E. Jones,	-	-	-	Seventh Grade
Naomi E. Cleaves,	-	-	-	Sixth Grade
Edna B. Lockwood,	-	-	-	Sixth Grade
Beulah Joiner,	-	-	-	Fifth Grade
Louise R. Speer,	-	-	-	Fourth Grade
Elizabeth D. Rose,	-	-	-	Fourth Grade
Jessie I. Myers,	-	-	-	Third Grade
Katherine N. Ackert,	-	-	-	Second Grade
Flora T. Dann,	-	-	-	First Grade
Alice E. Bailey,	-	-	-	Connecting Class
Helen D. Bowns,	-	-	-	Kindergarten
Edith H. Belden,	-	-	-	Special Class



BROOKDALE SCHOOL—NO. 5.

(Upper Broad Street.)

M. Alice Gulick, Principal,	Third and Fourth Grades
Jennie V. Chinnick,	Fifth and Sixth Grades
Lila G. Baldwin,	Kindergarten, First and Second

SILVER LAKE SCHOOL—NO. 6.

(Bloomfield Avenue.)

P. J. Myers, Principal,	Third, Fourth and Fifth Grades
Laura K. Saunders,	Second Grade
Viola W. Davison,	First Grade
Mabel A. Pilch,	Kindergarten

FAIRVIEW SCHOOL—NO. 7.

(Montgomery Street.)

Ida E. Robinson,	Principal
Sara E. Reger,	Eighth Grade
Miriam G. Thomas,	Seventh Grade
Ethel Smith,	Sixth Grade
Elizabeth A. Sterling,	Fifth Grade
Mae R. Mellor,	Fourth Grade
Lillian M. Galloway,	Third Grade
R. Emma Meredith,	Second Grade
Annie D. Cheves,	Second Grade
A. Christine Bettman,	First Grade
Beatrice M. Wood,	First Grade
Gladys Bowns,	Connecting Class
Blanche H. Crane,	Kindergarten

WATSESSING SCHOOL—NO. 8.

(Prospect Street.)

Anna S. Agnew,	Principal
Eleanor A. Baker,	Eighth Grade
Mabelle C. Howard,	Seventh Grade
Elizabeth A. Terry,	Sixth Grade
Carolyn Jones,	Fifth Grade
L. R. Crandall,	Fourth Grade
F. Annette Whitney,	Third Grade
Margaret E. Winslow,	Second Grade
Harriet E. Hall,	First Grade
M. Estelle Dodd,	Connecting Class
Hilda L. Davis,	Kindergarten

JANITORS.

No. 1, High School,	John Krueger
No. 2, Berkeley,	Albert Rumpf
No. 3, Brookside,	Herman Blaschke
No. 4, Center,	J. G. Martini
No. 5, Brookdale,	Mrs. Wm. Marriott
No. 6, Silver Lake,	Mrs. Lillian Jenkins
No. 7, Fairview,	Victor Zanwicki
No. 8, Watsessing,	Moses Bender

OFFICE HOURS OF SUPERINTENDENT.

HIGH SCHOOL.

Monday, Tuesday, Wednesday and Thursday, 3.30 to  
4.30 P. M.

EVENING SCHOOL.

Tuesday, 8 P. M.



## Books Used in Bloomfield Public Schools.

### READERS.

New Education.....	Series.....	American Book Co.
Cyr.....	".....	Ginn & Co.
Baldwin.....	".....	American Book Co.
Progressive.....	".....	American Book Co.
Stepping Stones to Literature...	".....	Silver, Burdett & Co.
Lights to Literature.....	".....	Rand, McNally & Co.
Graded Literature.....	".....	Maynard, Merrill & Co.
Century.....	".....	Silver, Burdett & Co.
Heath.....	".....	D. C. Heath & Co.
Rand, McNally.....	".....	Rand, McNally & Co.
Morse.....	".....	Silver, Burdett & Co.
Carpenter's Geographical.....	".....	American Book Co.
Carroll's Around the World....	Books I, II, III.....	Silver, Burdett & Co.
Murche Science.....	".....	Macmillan Co.
American Literature, 2 Vols.....	".....	Scribners
Coe's First Days in School.....	".....	American Book Co.
Art, Book I.....	".....	Macmillan Co.
For Childhood Days.....	".....	Silver, Burdett & Co.
Nature's Byways.....	".....	".....
Child Life Primer.....	".....	Macmillan Co.
Sunbonnet Babies Primer.....	".....	Rand, McNally & Co.
Overall Boys.....	".....	".....
Hiawatha Primer.....	".....	Houghton, Mifflin & Co.
America's Story for America's Children.....	".....	D. C. Heath & Co.
American Masterpieces.....	".....	Houghton, Mifflin & Co.
Lamb's Tales from Shakespeare.....	".....	D. C. Heath & Co.
Strange Lands Near Home.....	".....	Ginn & Co.
King Arthur and His Knights.....	".....	Rand, McNally & Co.
Lads and Lassies of Other Days.....	".....	Silver, Burdett & Co.
Jack and Nell in Field and Forest.....	".....	Public School Pub. Co.
Seven Little Sisters.....	".....	Ginn & Co.
Guerber's Stories of Thirteen Colonies.....	".....	American Book Co.
Great Americans for Little Americans.....	".....	".....
Stories from American History.....	".....	Maynard, Merrill & Co.
The Colonies.....	".....	Silver, Burdett & Co.
Heroes of History.....	".....	Maynard, Merrill & Co.
Old Greek Stories.....	".....	Rand, McNally & Co.
Wandering Heroes.....	".....	Silver, Burdett & Co.
American Heroes and Heroism.....	".....	".....

Fifty Famous Stories Retold.....	Houghton, Mifflin & Co.
Beckwith's Mythland.....	Educational Publishing Co.
Scott's—The Talisman.....	Ginn & Co.
Swiss Family Robinson.....	".....
Tree Dwellers.....	Rand, McNally & Co.
Cliff Dwellers.....	".....
Cave Dwellers.....	".....

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